

The Mid-Term Report of the Self-Fundraising Project “APQN Sustainable Development”

I. Introduction of “APQN Sustainable Development”

The Board and member agencies are encouraged to conduct APQN projects by self-fundraising in order to enhance the capacity-building and promote the sustainability of APQN. The joint projects of APQN and member agencies to funding bodies are also encouraged to add value for the projects as the brand name of APQN. The projects should identify common areas of interest among APQN members and facilitate work on these areas with shared responsibilities from various agencies across the region. Project areas are dynamic in nature, depending on developments that take place in the quality assurance field.



CONTRACT FOR SERVICE

This contract is signed among the project undertaking entity, Yunnan Higher Education Evaluation Center (YHEEC), Mr. Jianping Zhang (Donator) from Wuzhen International Logistics Co. Ltd.(WSILCL), China and Asia-Pacific Quality Network (APQN) on the project Dissolving Boundaries for a Quality Region APQN Sustainable Development as a Non-profit and Non-governmental Organization starting from 2016 to 2018 with Prof. Dr. Jianxin Zhang from YHEEC as the Project Leader, in order to ensure that the Guideline for APQN Project by Self-fundraising will be observed by each party of the project.

Article 1. Responsibilities of YHEEC

1. To organize the team members for the project.
2. To conduct survey and literature review for the project.
3. To write the research report for the project.
4. To contact the publishing house and complete the publication of the report.

Article 2. Mr. Jianping Zhang (Donator) from WSILCL.

1. To provide RMB 50,000 for APQN to support the whole project.
2. To supervise the use of the funding for the project.
3. To serve as a project member to do some consultant job.

Article 3. Asia-Pacific Quality Network (APQN)

1. To provide management for the funding of the project.
2. To provide coordination for the survey and relevant literature for the project.
3. To provide consultation for the project.

Signed on behalf of APQN:


Date: July 21, 2016

Signed on behalf of YHEEC:


Date: July 21, 2016

Signed on behalf of the donator from WSILCL.


Date: July 21, 2016

Based on the “Guidelines for APQN Project by Self-fundraising” issued on June 22, 2016, in order to promote the sustainability of APQN, with the donation of Mr. Zhang Jianping, CEO of Guiyang, Kunming and Chongqing Branch of Shenzhen International Logistics Co., Ltd., China, Prof. Dr. Jianxin Zhang (APQN President), Chief Expert from Yunnan Higher Education Evaluation Centre (“YHEEC”) began the Self-Fundraising Project “APQN Sustainable Development”, starting from 2016 to 2018.

II. The Mid-Term Achievements: “APQN Procedure Manual”

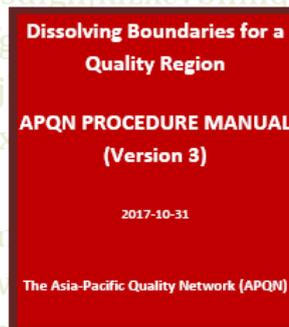
In October 31, 2017, APQN released “APQN Procedure Manual (version 3)” to the public in the website (<http://www.apqn.org/constitution>).

Since its inception in 2003, APQN has released 2 versions of the Manual: (1) Version with 8 chapters was released in 2007; (2) Version 2 with only 1 chapter on Finance was released in 2011, supplementary to Version 1. In the past decade, APQN got financial support from World Bank and UNESCO, but since 2012, the found was

ceased, and APQN stepped into a self-sustaining era. Naturally many procedures are of no use. In 2016, at the first Board meeting of the fifth Board in 2016 in Fiji the Board considered that it’s high time for APQN to revise the Manual.

The Board approved that Prof. Dr. Jianxin Zhang as the group leader to revise APQN Procedure Manual with the financial support of “the Self-fundraising Project: APQN’s Sustainable Development” donated by EMBA Zhang Jianping, CEO of Wuxi Shenzheng International Logistics Co. Ltd., China.

Based on APQN Procedures Manual (version 1) in 2007 and Finance Manual (Version 2) in 2011, referencing INQAAHE General Procedures Manual (version 17) in 2013, the APQN Procedure Manual (Version 3) is revised and updated by Prof. Dr. Jianxin Zhang (chapter 1-12) with the help of Ms. Xinna Zhang, Angela Hou Yung-chi (Chapter 13-14). The Manual was endorsed by APQN Board in September, 2017.



This Manual (Version 3) consists of 14 chapters and 1 introduction and 4 appendixes. Among which, there are new chapters such as “volunteer”, “staff capacity building” “Consultant Database” and others. The Table of Contents is as followings:

- Introduction
- Chapter 1: the Membership
- Chapter 2: the Board
- Chapter 3: the Secretariat
- Chapter 4: Annual Conference and AGM
- Chapter 5: the Project
- Chapter 6: Project by Self-fundraising
- Chapter 7: Programme of Staff Capacity Building
- Chapter 8: the Publication
- Chapter 9: the Finance
- Chapter 10: the Network
- Chapter 11: the Volunteer

Chapter 12: APQN Quality Awards

Chapter 13: Consultant Database

Chapter 14: Online Forum

Chapter 15: Information Portal

Appendix

As we all know, the Manual acts as Rules for APQN, lays guidelines for its functioning, gives astonishingly positive results in its functioning in the area it belongs to. The Manual’s implementation can make APQN working smooth, question free and transparent which is the need of the sustainable development of APQN.

III. Future Research Job

In 2018, the project will focus on the theme of 2018 APQN Annual Conference (AAC) and Annual General Meeting (AGM): “Capacity Building for Next- Generation Quality Assurance in Higher Education”.

For 15 years APQN has been devoted itself in capacity building of quality assurance (QA) in the Asia-Pacific Region by establishing an APQN-centered cooperation network, and expanded to global, interregional and regional organizations or institutions. In a way, the expression of cooperation willingness and practice conduction strengthened capacity building of APQN’s QA cooperation in such a complicated cooperation network. The network is quite big from the perspective of quantity, while it still needs to improve from the perspective of quality. This paper suggests that on the basis of identifying its role, APQN should foster mutual trust and faith in QA community in the Asia-Pacific Region though organizational culture; provide collaboration opportunities by increasing the promotion of quality tasks; strengthen cooperation capacity building by enhancing substantive cooperation among institution members. Join hands with all the education QA stakeholders from global, interregional and inner-regional organizations to march to a more competent QA community.

Project Leader: Jianxin Zhang, 

October 31, 2017

