Literature Review of the University Teacher Evaluation System in China

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The teacher evaluation

 the valuable judgment activities of the actual or potential value of the teachers' work, which aim at promoting the professionalization and teaching efficiency of teachers.

The university teacher evaluation system

 the general term system of formal and informal rules relating to the evaluation of teachers, what valuators and teachers should comply, in the university teacher evaluation process **The Value Orientation of ...** The Types of ... The Principles of ... The Methods of ... The Process of ... The Content of ... The Valuators of ... The Results of ...

I. The Value Orientation of University Teacher Evaluation System

The Rewarding and Punishing Teacher Evaluation

teachers' quantitative indicators

The Developmental Teacher Evaluation

promoting professionali zation and improving teaching

A is not perfect & B is not useless

The Combination of the Two Teacher Evaluation



II. The Types of University Teacher Evaluation

the outcome evaluation

the teaching behavior evaluation

the quality evaluation

2

the teaching individual

the comprehensiv e evaluation of teachers 'work

the teachers' comprehensiv e quality

3

self-evaluation and external evaluation

individual and comprehensiv e

microcosmic, middle and macroscopic



III. The Principles of University Teacher Evaluation

In the formulation of teacher evaluation system

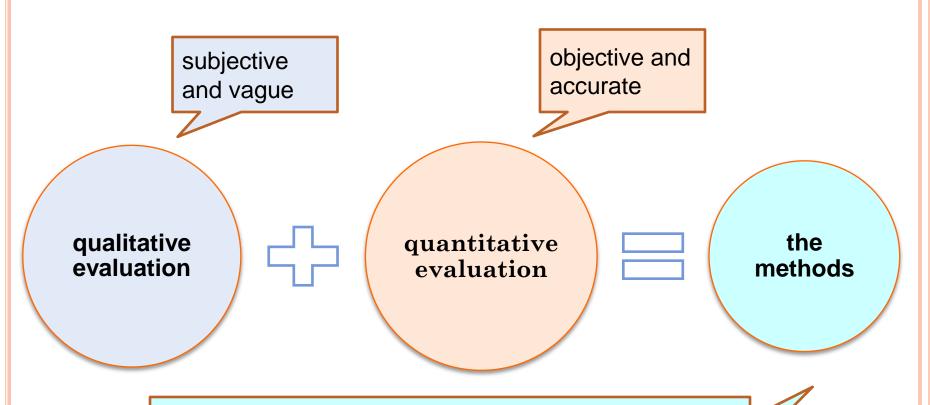
- information communicative, stimulant, objective, dynamic
- regular and institutionalized, feasible and practical, qualitative and quantitative

In the process of evaluation

- showing the evaluation criteria advance
- explaining purpose of evaluation
- reasonable and effective utilization of evaluation results



IV. The Methods of University Teacher Evaluation



The teachers' performance is evaluated monthly, and the teachers' quality is evaluated at the year-end. Finally, the teachers' scores for the whole year are formed in accordance with a certain proportion.



V. The Process of University Teacher Evaluation

to determine the goals, scope, stakeholders, progress and costs of the evaluation

the preparation phase

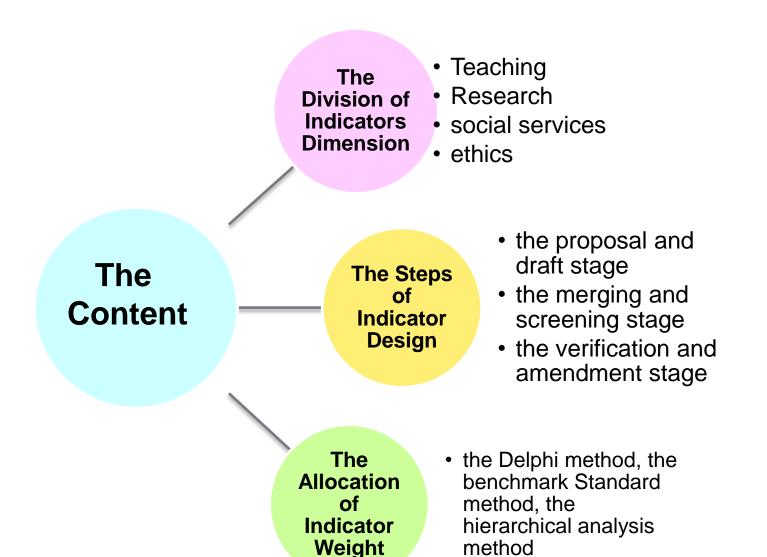
the implementation phase

the use of evaluation results phase

to analysis evaluation results and write report



WI. The Content of University Teacher Evaluation





VII. The Valuators of University Teacher Evaluation

The Component Members of Valuators

- 360-degree performance feedback method
- Managers, collogues/experts, students, self

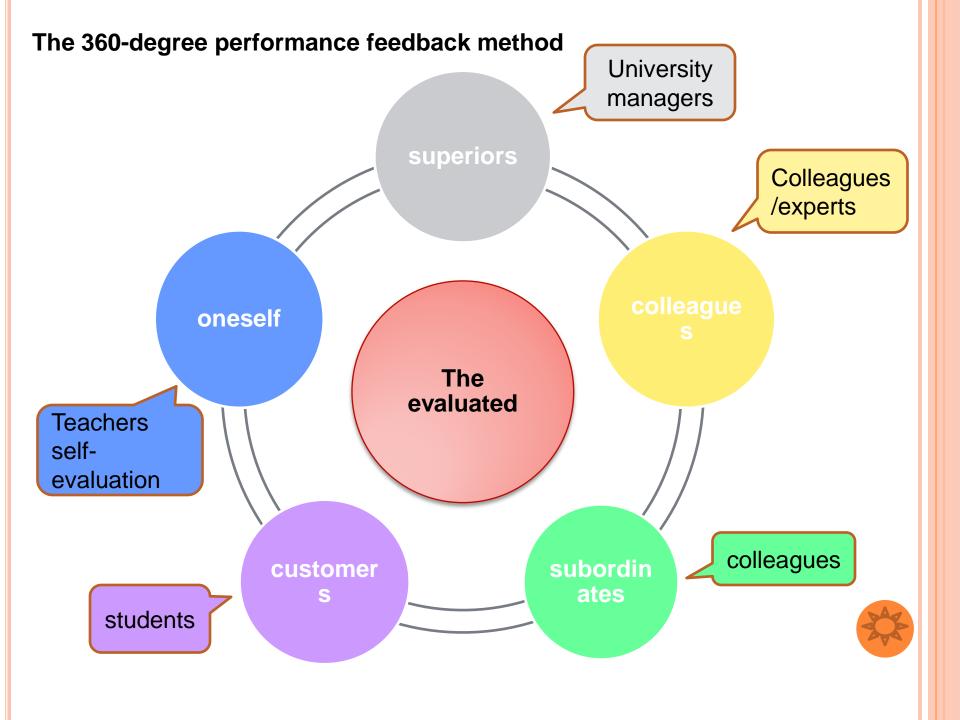
The Valuator Diversity Staying on the Paper Only

 the students' evaluation results of teachers' teaching and students' achievement as the main basis

The Teachers' Place in the Evaluation Activities

- internal motivation is more effective than external power
- be a main part of the evaluation activities





WII. The Results of University Teacher Evaluation

your location in the coordinates of your group

Where are you now?

your steps, conditions and methods in the future development Where can you go?

How do you reach your 'zone of proximal development? your "zone of proximal developm ent"

Thanks for your attention!