

2018

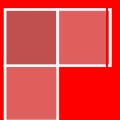
2018 Annual Report

The Asia-Pacific Quality Network (APQN)

PRESIDENT MESSAGE: In 2018, APQN entered its fifteenth anniversary, showing its vibrant, vigorous tendency of sustainable development. With the great contribution and support of all APQN members, APQN has made obvious achievements. One of the most important things is the 2018 APQN Academic Conference (AAC) and Annual General Meeting (AGM) in Nagpur, India on March 22-25. One of the most memorable things is to make “Brochure of APQN 15-year Anniversary (2003-2018)”. One of the most remarkable things is to have the third “Global Summit” co-held by APQN and BAN-PT in Bali, Indonesia, as well as the MPI-APQN tenth International Conference on “Innovation and Developments in Teaching and Learning Quality Assurance” held at MPI in Macao, China. One of the most crucial things is to have the new host of APQN Secretariat - the Higher Education Evaluation Center (HEEC) of the Ministry of Education, China. At the same time, APQN published 2 issues of “APQNews (17 &18)” with a total of 72 articles and numerous memorable photos. At 2018 AAC, “2017 AAC Proceeding of New Horizons: Dissolving Boundaries for a Quality Region” was published. 2018 was APQN 15th Anniversary and we have successfully completed most of the activities. According to “APQN Strategic Plan (2016-2019)”, 2019 is the year of Capacity Building as well as the transitional stage between the old and new Board. The incoming Board -sixth Board- will continue to realize APQN’s mission and goal, in 2018, APQN will focus on the following “1-2-3-4-5 Plan”, i.e.1 Mission, 2 Values, 3 Visions, 4 Principles and 5 Tasks. The next 15 years is a new path of “Dissolving Boundaries for a Quality Region”, a non-profit QA organization that restlessly enhancing HE quality in the Asia-Pacific Region. Let us not be afraid to dream big and to pursue great goals. We can make it happen.

The fifth Board of APQN

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2018 ANNUAL REPORT

**Asia-Pacific Quality Network Inc.
Trading As APQN**

**Dissolving Boundaries for a Quality Region
February 28 2019**

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THE NETWORK

Definition of the Network

OUR GOAL

To dissolve boundaries
for a quality region

OUR VISION

To be a self-sustaining
Network, the first point
of reference for advice or
support, efficient in its
operations and open in its
information sharing.

OUR VALUES

APQN is committed to the quality of
higher education and supportive of
quality organizations in the region

OUR METHODS

APQN achieves its purposes through a range of
methods, including:

- Dissemination of information through APQNews, documents, journals and books, whether in paper-based or electronic form;
- Training and development through seminars, workshops, conferences and staff capacity building;
- Developing and utilizing databases and other resources from other organizations;
- Other appropriate means as determined by the General Council or the Board.

OUR OBJECTIVES

- To promote good practice in the maintenance and improvement of quality in higher education in the Asia-Pacific region;
- To facilitate research in the region into the practice of quality management in higher education and its effectiveness in improving the quality of higher education in the region;
- To provide advice and expertise to assist in the development of new quality assurance organizations in the region;
- To facilitate links between quality assurance organizations and acceptance of each other's decisions and judgments;
- To assist members of APQN in determining standards of institutions operating across national borders;
- To permit better-informed international recognition of qualifications throughout the region;
- To assist in the development and use of credit transfer schemes;
- To enhance the mobility of students between institutions both within and across national borders;
- To enable members of APQN to be alert to dubious accrediting practices and organizations where appropriate, represent the region and promote the interests of the region, e.g. vis-à-vis other networks and international organizations.

OUR MISSION

To enhance the quality of higher education in the Asia-Pacific Region through strengthening the work of quality assurance work of both internal and external organizations and extending the cooperation among them.

APQN 15-Year Development



On a sunny day 15 years ago (January, 2003) in Hong Kong, China, a small core group of QA persons (Peter Cheung of HKCAA, David Woodhouse of AUQA, and VS Prasad of NAAC) with a common wish for excellence in quality of higher education in the Asia-Pacific Region had a meeting... and here APQN came into being!

Founded in 2003, the Asia-Pacific Quality Network (APQN), a non-governmental and non-profit network, has been continuously fighting “to enhance the quality of higher education in the Asia-Pacific Region through strengthening quality assurance work of both internal and external organizations and extending the cooperation among them” for its ultimate goal of “Dissolving Boundaries for a Quality Region”.

Time flies! Fifteen years had passed by before we realized it. After the 15-year development, APQN has become the largest and the most influential international organization in the Asia-Pacific Region with 222 members from 41 countries/territories.

To mark this important milestone, APQN Board decided to produce a Brochure for APQN 15th Anniversary (2003-2018). The Brochure consists of 6 sections: 1) APQN at a Glance; 2) Presidency in the Past 15 Years; (3) 15-Year Development and Projects; 4) Reflections of the Old Good Days; 5) Witnessing APQN Development; and 6) APQN Milestones in the 15th Anniversary.

Founded in 2003, under the leadership of APQN founding fathers, pioneers and 5 Presidents - Mr. Peter PT Cheung, Ms. Concepcion Pijano, Dr. Antony Stella, Dr. Jagannath Patil and Prof/Dr. Jianxin Zhang, APQN has made remarkable achievements. Especially under the leadership of Jagannath, many new initiatives have been launched and APQN realized its self-sustenance. The 15-year efforts gave APQN the vitality of sustainable development and left the following spiritual legacy.

1. The Spirit of Dedication. Dedication is the passion and love for the cause of education quality bonded by the affection and friendship among our members. In the call of this spirit, the Board directors fulfill their duties in their respective positions in their home countries while completing APQN work as a dedicated cause without compensation. One noteworthy feature of APQN is that its work is done on a pro bono basis.

2. The Spirit of Sharing. Sharing means selflessness, generosity and a global perspective that reflects the conduct and morality of APQN. APQN is an organization of shared information, experiences, theories, and practices of quality assurance. The 5 Boards have been working hard to create an atmosphere of mutual trust, cooperative learning and a custom to share.

3. The Spirit of Serving. Serving means that the Board directors should discover the requirements of higher education in the changing Information Age, answer the calls for excellent quality by the stakeholders, HEIs and the society, meet their needs and fulfill the duties entrusted. Being a board member is not a privilege, but an increased responsibility for service. To serve the members whole-heartedly, satisfy their needs and help them develop, are the fundamental keystones for the Board.

4. The Spirit of Innovation. The spirit of innovation is to improve and create new methods and new paths based on the needs of APQN members and the existing resources. The Board directors consider APQN as their own careers, do everything possible to contribute in their areas of expertise, and constantly improve operation modes of APQN.

5. The Spirit of Sustainable Development. Sustainable development is to meet the present needs of its members without compromising future needs. It contains three key concepts: 1) diversity - understand and accept the distinctiveness of all 54 countries/regions of the Asia-Pacific Region; 2) equality - make sure all members enjoy the same rights as prescribed in the APQN Constitution; and 3) harmony—promote harmonious relationship among APQN members, other international organizations and stakeholders in the quality assurance field.

These spirits mentioned above are the spiritual legacy of APQN over the past 15 years. The current APQN Board directors, together with 222 members in the APQN big family, pledge to inherit and carry on APQN's spiritual legacy-Dedication, Sharing, Serving, Innovation and Sustainable development.

I am particularly gratified to celebrate this anniversary as the future for the great cause of quality assurance is so bright. Demand for good quality of teaching and learning, sustainable and life-long student development, excellent services from HEIs in this quality era continues to grow, and APQN is at the forefront building new, dynamic QA systems for the Asia-Pacific Region.

Reflecting on APQN 15-year history, I'd like to acknowledge the founding fathers tremendous contribution to APQN. It is they who laid a solid and sustainable foundation for the development of APQN at its inception, such as APQN logo, administration structure, The APQN Constitution and others. It is because of them that APQN can come to what it is today!

To all APQN members, supporters, benefactors, stakeholders and friends –

I thank you for your continued commitment to APQN! At the Inauguration speech in 2016 in Fiji, I solemnly proposed, let's ask "what I can do for APQN", instead of asking "what APQN could do for me". Today, I am proud to say that we have kept our promise.

On this bright and sunny day 15 years after the inception of the APQN, may we bravely and firmly continue the thousands-of-miles journey of quality assurance in higher education!

Dear APQN, Happy 15th Anniversary!



Prof/Dr. Jianxin Zhang
APQN fifth President (2016-2019)
Chief Expert of Yunnan Higher Education Evaluation Center
Professor of Yunnan University




ASIA-PACIFIC QUALITY NETWORK

APQN 15th Anniversary
(2003-2018)



Annual General Meeting (AGM) and APQN Annual Conference (AAC) 2018
On
Capacity Building for Next Generation Quality Assurance in Higher Education
March 22-24, 2018, Nagpur, India

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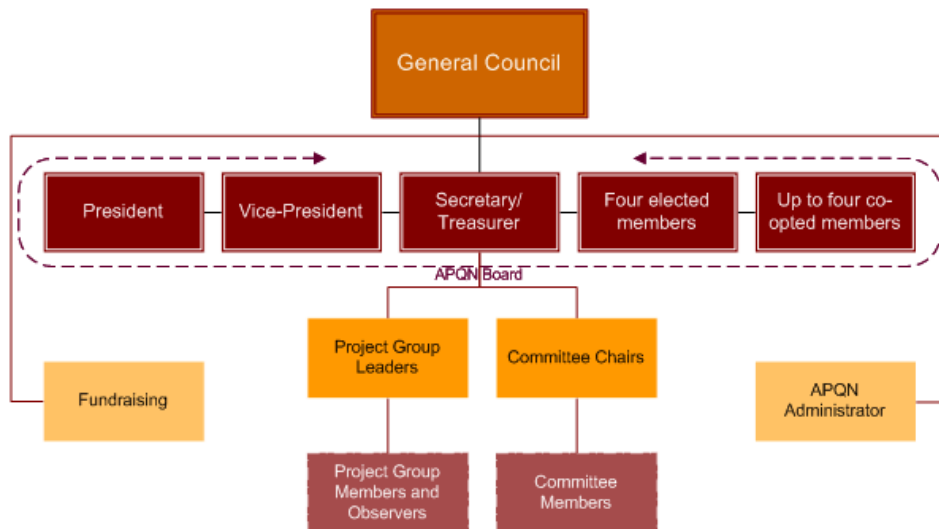
ASIA-PACIFIC QUALITY NETWORK

Dissolving Boundaries for a Quality Region

The Board

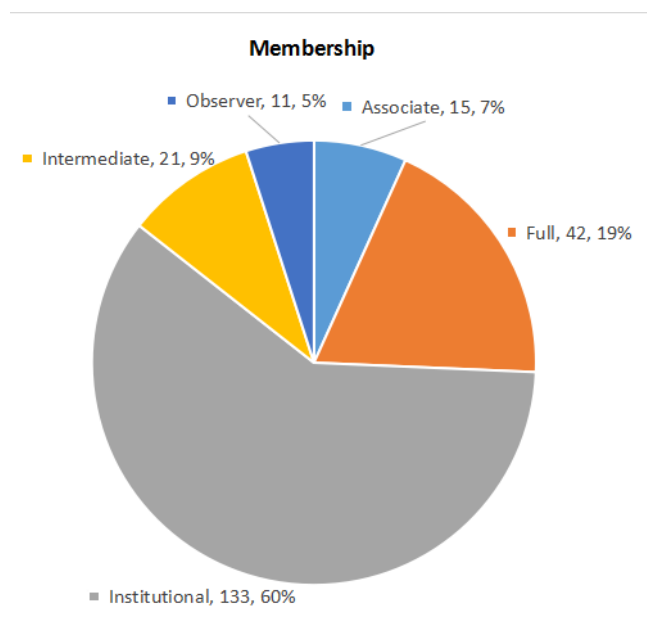
<p>APQN President Prof Dr. Jianxin Zhang (Elected)</p>  <p>CHINA</p>	<p>APQN Vice President Prof. Angela Hou Yung-chi (Elected)</p>  <p>CHINESE TAIPEI</p>	<p>APQN Secretary/Treasurer Ms. Liu Pingping</p>  <p>CHINA</p>	<p>Immediate Past President Dr. Jagannath Patil (Ex Officio)</p>  <p>INDIA</p>
<p>APQN Board Member Dr. Manuel Corpus (Elected)</p>  <p>PHILIPPINES</p>	<p>APQN Board Member Prof. Dr. Galina Motova (Elected)</p>  <p>RUSSIA</p>	<p>APQN Board Member Ms. Malini Nair - Prasad (Elected)</p>  <p>FUJI</p>	<p>APQN Board Member Prof. Deepthi C. Bandara (Co-opted)</p>  <p>Sri Lanka</p>

Organizational Structure



General Council: 222 Members

Till December 2018, APQN brings the total number of members across all categories of membership to 222 from 40 countries/territories. Among the members, there are 42 Full members, 21 Intermediate members, 133 Institutional members, 15 Associate member and 11 Observer members. 14 new members were successfully approved as APQN new members.



We warmly welcome all QAAs and HEIs to join APQN!

Membership of APQN is valuable for quality managers/officers, who would join a community of colleagues working with quality assurance of higher education.

As an APQN member you can embrace what is being offered in the region, and share in the delights of learning and expanding your own knowledge base. Specifically, full members (there might some differences for other 3 categories) will be able to:

- **Participate in APQN Academic Conference (AAC) and AGM as well as APQN on-line forum;**
- **Gain your branding through using APQN logo in your website or relative**

Dissolving Boundaries for a Quality Region

documents;

- **Develop different kinds of collaborations across the distinguished network of QAAs and HEIs through AACs;**
 - **Co-organize international seminars, workshops or fora together with APQN in your local context;**
 - **Have the right to apply for APQN Award which occurs once every year;**
 - **Have access to over 180 consultants in Consultant Data Base and get advice on different and specific QA matters;**
 - **Receive the electronic APQNews twice every year and Annual Report;**
 - **Publish your qualified research paper on APQN Academic in Proceedings during AAC every year;**
 - **Have the right to apply for Asia-Pacific Quality Register (APQR) for QAAs; and**
 - **Have the right to apply for the accreditation of APQN Quality Label for HEIs.**



List of APQN Members of All Categories in 2018

No	Country /Territory	Agency	Membership
1	Afghanistan	Quality Assurance and Accreditation Department of Ministry of Higher Education of Afghanistan	Intermediate
2	Afghanistan	Quality Assurance and Accreditation Directorate (QAAD), Ministry of Higher Education (MoHE), Afghanistan	Intermediate
3	Australia	National ELT Accreditation Scheme Ltd	Full
4	Australia	The Tertiary Education Quality and Standards Agency (TEQSA)	Full
5	Australia	The Office of the Australian Qualifications Framework Council (AQFC)	Associate
6	Bangladesh	International Culture University	Institutional
7	Bangladesh	American International University	Institutional
8	Bangladesh	Southern University Bangladesh	Associate
9	Bangladesh	IUBAT—International University of Business Agriculture and Technology	Institutional
10	Bangladesh	University Grants Commission	Associate
11	Bangladesh	University of Liberal Arts Bangladesh	Institutional
12	Bangladesh	BSB Cambrian Education Group	Institutional
13	Bangladesh	School of Business, Independent University	Institutional
14	Bhutan	Quality Assurance & Accreditation Division, Department of Adult & Higher Education, Ministry of Education, Bhutan	Intermediate
15	Brunei Darussalam	Brunei Darussalam National Accreditation Council (BDNAC)	Intermediate
16	Cambodia	Accreditation Committee of Cambodia	Full
17	Cambodia	International University	Institutional
18	Cambodia	Phnom Penh International University (PPIU), Cambodia	Institutional
19	Cambodia	Build Bright University	Institutional
20	China	China Academic Degrees and Graduate Education Development Center	Full
21	China	Higher Education Evaluation Center of the Ministry of Education, P. R. China (HEEC)	Full
22	China	Beijing Education Evaluation Institute	Full
23	China	Evaluation Center of Chinese Education Quality (ECCEQ)	Full
24	China	Yunnan Higher Education Evaluation Center	Full
25	China	Shanghai Educational Evaluation Institute	Full
26	China	Shanghai University of International Business and Economics, China	Institutional
27	China	Kunming Medical University	Institutional
28	China	Dianchi College of Yunnan University	Institutional

29	China	Tongji University	Institutional
30	Chinese Taipei	Fu Jen Catholic University	Institutional
31	Chinese Taipei	Higher Education Evaluation and Accreditation Council of Taiwan	Full
32	Chinese Taipei	Taiwan Assessment and Evaluation Association	Full
33	Croatia	Agency for Science and Higher Education	Observer
34	Fiji	Fiji National University	Institutional
35	Fiji	Higher Education Commission	Full
36	Fiji	Secretariat for the Pacific Community	Intermediate
37	Fiji	University of the South Pacific	Institutional
38	Germany	ASIIN e.V.	Observer
39	Hong Kong, China	Vocational Training Council	Associate
40	Hong Kong, China	Federation for Self-financing Tertiary Education	Associate
41	Hong Kong, China	Hong Kong Council for Accreditation of Academic and Vocational Qualifications	Full
42	Hong Kong, China	Joint Quality Review Committee Limited	Full
43	Hong Kong, China	University Grants Committee	Full
44	India	Arts, Science and Commerce College	Institutional
45	India	Camp Education Society Dry Arvind B Telang College of Arts, Science & Commerce	Institutional
46	India	Chettinad Academy of Research & Education	Institutional
47	India	Dhanwate National College	Institutional
48	India	Govt. College of Education, M.A.Road, Srinagar, J&K	Institutional
49	India	SCHOOL OF MANAGEMENT, SAMBHRAM ACADEMY OF MANAGEMENT STUDIES	Institutional
50	India	K.L.E.Society BASAVAPRABHU KORE ARTS,SCIENCE AND COMMERCE COLLEGE, CHIKODI	Institutional
51	India	Kamla Nehru Mahavidyalaya	Institutional
52	India	MIER College of Education	Institutional
53	India	National Assessment and Accreditation Council	Full
54	India	SSESA's Science College	Institutional
55	India	School of Management, Bennett University	Institutional
56	India	Annamacharya Institute of Technology and Sciences	Institutional
57	India	Dr. D. Y. Patil Arts, Commerce and Science College	Institutional
58	India	Standards for Educational Advancement & Accreditation (SEAA) Trust, New Delhi	Observer
59	India	Symbiosis International University	Institutional
60	India	K L University (Koneru Lakshmaiah Education Foundation)	Institutional

61	India	MBAtrek Private Limited	Institutional
62	India	Shri. Govindrao Munghate Arts & Science College	Institutional
63	India	The Bhopal School of Social Sciences	Institutional
64	India	Goswami Ganesh Dutta Sanatan Dharma College	Institutional
65	Indonesia	National Accreditation Agency for Higher Education	Full
66	Indonesia	Indonesian Accreditation Agency For Higher Education In Health (IAAHEH/ LAM-PTKes)	Institutional
67	Iran	The University of Tehran	Institutional
68	Japan	Japan Institution for Higher Education Evaluation	Full
69	Japan	Japan University Accreditation Association	Full
70	Japan	National Institution for Academic Degrees and University Evaluation	Full
71	Kazakhstan	JSC "Republican Scientific and Methodological Center of Technical and Vocational Education Development and Qualification Assignment"	Associate
72	Kazakhstan	Independent Kazakhstan Quality Assurance Agency in Education	Intermediate
73	Kazakhstan	Independent Kazakh Agency for Quality Assurance in Education	Full
74	Kazakhstan	Independent Kazakhstan Center of Accreditation" (IKCA)	Full
75	Kazakhstan	Independent Agency for Accreditation and Rating (IAAR)	Full
76	Korea,South	Korean Council For University College Education(KCCE)	Full
77	Korea,South	Korean Council for University Education	Full
78	Kuwait	Private Universities Council	Observer
79	Laos	Department of Higher Education Ministry of Education Lao PDR	Associate
80	Macao, China	Macao Polytechnic Institute	Institutional
81	Macao, China	Macau University of Science and Technology	Institutional
82	Macao, China	Tertiary Education Services Office	Associate
83	Malaysia	Finance Accreditation Agency	Intermediate
84	Malaysia	Malaysian Qualifications Agency	Full
85	Maldives	Institute for Academic Development, Villa College	Institutional
86	Maldives	Maldives Qualifications Authority	Intermediate
87	Mongolia	Health Sciences University of Mongolia	Institutional
88	Mongolia	Mongolian National Council for Education Accreditation	Full
89	Mongolia	Ikh Zasag International University	Institutional
90	Mongolia	University of the Humanities	Institutional
91	Mongolia	GAZARCHIN INSTITUTE	Institutional
92	Nepal	University Grants Commission of Nepal	Intermediate

93	New Zealand	Academic Quality Agency for New Zealand Universities	Full
94	New Zealand	New Zealand Qualifications Authority	Full
95	New Zealand	Cornell Institute of Business and Technology	Observer
96	Pakistan	Sarhad university of Science & information Technology	Institutional
97	Pakistan	University of the Punjab, Lahore	Institutional
98	Pakistan	National Accreditation Council for Teacher Education	Intermediate
99	Pakistan	Abdul Wali Khan University Mardan	Institutional
100	Pakistan	Islamia College Peshawar (Chartered University)	Institutional
101	Pakistan	Air University Islamabad Pakistan	Institutional
102	Pakistan	SBK Women University Quetta Pakistan	Institutional
103	Pakistan	Allama Iqbal Open University	Institutional
104	Pakistan	Federal Urdu University of Arts, Science & Technology	Institutional
105	Pakistan	Government College University Faisalabad	Institutional
106	Pakistan	Sardar Bahadur Khan Women's University Balochistan	Institutional
107	Pakistan	Balochistan University of Engineering & Technology, Khuzdar	Institutional
108	Pakistan	Beaconhouse National University	Institutional
109	Pakistan	Abasyn University	<i>Institutional</i>
110	Pakistan	University of Lahore	<i>Institutional</i>
111	Pakistan	Fatima Jinnah Women University	Institutional
112	Pakistan	University of Science & Technology, Bannu	Institutional
113	Pakistan	University of Peshawar	Institutional
114	Pakistan	Higher Education Commission	Intermediate
115	Pakistan	Indus University	Institutional
116	Pakistan	Institute of Buisness & Technology-Biztek Quality Enhancement Cell (QEC)	Institutional
117	Pakistan	Institute of Business Management	Institutional
118	Pakistan	Institute of Management Sciences	Institutional
119	Pakistan	Institute of Space Technology	Institutional
120	Pakistan	Iqra University	Institutional
121	Pakistan	University of Management and Technology (UMT)	Institutional
122	Pakistan	COMSATS Institute of Information Technology (CIIT)	Institutional
123	Pakistan	King Edward Medical University, Lahore-Pakistan	Institutional
124	Pakistan	Khadim Ali Shah Institute of Technology (Pvt) Ltd	Institutional
125	Pakistan	Lahore College for Women University, Pakistan	Institutional
126	Pakistan	LAHORE SCHOOL OF ECONOMICS	Institutional
127	Pakistan	Mehran University of Engineering & Technology	Institutional
128	Pakistan	National Agriculture Education Accreditation Council	Intermediate
129	Pakistan	National Business Education Accreditation Council	Intermediate

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130	Pakistan	National Testing Service-Pakistan (NTS)	Associate
131	Pakistan	National Textile University	Institutional
132	Pakistan	National University of Sciences and Technology (NUST)	Institutional
133	Pakistan	New Ports Institute of Communication and Economics(NICE)	Institutional
134	Pakistan	Preston University	Institutional
135	Pakistan	Quality Assurance Directorate,Bahria University	Institutional
136	Pakistan	Quality Enhancement Cell, National University of Modern Languages	Institutional
137	Pakistan	Riphah International University	Institutional
138	Pakistan	Shaheed benazir Bhutto Women University,Peshawar	Institutional
139	Pakistan	Shaheed Zulfikar Ali Bhutto Institute of Science & Technology (SZABIST)	Institutional
140	Pakistan	Quality Enhancement Cell,Kohat University of Science & Technology	Institutional
141	Pakistan	Sindh Madressatul Islam University (SMI University)	Institutional
142	Pakistan	University of Central Punjab	Institutional
143	Pakistan	University of Azad Jammu and Kashmir	Institutional
144	Pakistan	Sukkur institute of Business Administration	Institutional
145	Pakistan	Greenwich University Karachi	Institutional
146	Pakistan	NED University of Engineering & Technology	Institutional
147	Pakistan	The University of Agriculture, Peshawar, Khyber Pakhtunkhwa	Institutional
148	Pakistan	The University of BRANCH Faisalabad	Institutional
149	Pakistan	Shaheed Benazir Bhutto University	Institutional
150	Pakistan	University of Balochistan	Institutional
151	Pakistan	University of Engineering & Technology, Taxila	Institutional
152	Pakistan	University of Karachi	Institutional
153	Pakistan	Pir Mehr Ali Shah Arid Agriculture University	Institutional
154	Pakistan	Ziauddin University	Institutional
155	Pakistan	Quality Enhancement Cell, University of Haripur	Institutional
156	Pakistan	National University of Computer and Emerging Sciences (FAST National University)	Associate
157	Pakistan	National Defence University	Institutional
158	Pakistan	Mohammad Ali Jinnah University	Institutional
159	Pakistan	Government College University Lahore	Institutional
160	Pakistan	Khushal Khan Khattak University,Karak(Pakistan)	Institutional
161	Pakistan	The University of Sindh	Institutional
162	Pakistan	Lahore University of Management Sciences	Institutional
163	Pakistan	The Superior College, Lahore	Institutional
164	Pakistan	UNIVERSITY OF WAH	Associate
165	Pakistan	Pakistan Institute of Development Economics	Institutional
166	Pakistan	Dawood University of Engineering and Technology	Institutional
167	Pakistan	Khyber Medical University	Intermediat e

168	Pakistan	CECOS University of IT & Emerging Sciences Peshawar	Institutional
169	Pakistan	Government College Women University, Sialkot	Institutional
170	Pakistan	The Millennium University College	Institutional
171	Papua New Guinea	Divine Word University	Institutional
172	Papua New Guinea	NATIONAL TRAINING COUNCIL SECRETARIAT	Intermediate
173	Papua New Guinea	Department of Higher Education, Research, Science and Technology	Associate
174	Philippines	Asia Theological Association	Intermediate
175	Philippines	International Distance Education Accreditation League, Inc.	Associate
176	Philippines	Philippine Accrediting Association of Schools, Colleges and Universities	Full
177	Philippines	Philippine Association of Colleges and Universities Commission on Accreditation	Full
178	Philippines	Accrediting Agency of Chartered Colleges and Universities in the Philippines Inc.	Full
179	Russia	Kazan Federal University	Institutional
180	Russia	The Agency for Higher Education Quality Assurance and Career Development	Full
181	Russia	Altai State University	Institutional
182	Russia	National Center of Public Accreditation (NCPA)	Full
183	Russia	Association for Engineering Education of Russia	Full
184	Russia	The National Accreditation Agency of the Russian Federation	Full
185	Russia	Certification Association "Russian Register"	Full
186	Samoa	Samoa Qualifications Authority	Full
187	Saudi Arabia	Jazan University	Observer
188	Singapore	EduValue Pte. Ltd.	Associate
189	Sri Lanka	Sri Lanka Institute of Information Technology	Institutional
190	Sri Lanka	Horizon College of Business & Technology	Institutional
191	Sri Lanka	Quality Assurance and Accreditation Council of Sri Lanka	Intermediate
192	Sri Lanka	South Asian Institute of Technology and Medicine (Pvt) Ltd.	Institutional
193	Sri Lanka	National School of Business Management (NSBM)	Institutional
194	Thailand	ASEAN University Network	Observer
195	Thailand	Office of the Higher Education Commission	Associate
196	Thailand	Asian Forum on Business Education	Observer
197	Thailand	Office for National Education Standards and Quality Assessment	Full
198	Timor Leste	National Agency for Academic Assessment and Accreditation (NAAAA)	Intermediate
199	Tonga	Tonga National Qualifications and Accreditation Board	Intermediate

200	United Kingdom	UK NARIC	Observer
201	United Kingdom	The Quality Assurance Agency for Higher Education	Observer
202	Vanuatu	Vanuatu Training Council	Intermediate
203	Vietnam	Center for Educational Testing and Quality Assessment, Vietnam National University - Ho Chi Minh City	Institutional
204	Vietnam	Center for Quality Assurance, Foreign Trade University	Institutional
205	Vietnam	General Department of Education Testing and Accreditation	Full
206	Vietnam	Institute for Education Quality Assurance of Vietnam National University, Hanoi	Institutional
207	Vietnam	Hanoi National University of Education (HNUE)	Institutional
208	Vietnam	Vietnam Vocational Training Accreditation (VVTAA)	Intermediate
209*	India	RAMAKRISHNA MISSION VIVEKANANDA CENTENARY COLLEGE	Institutional
210*	China	Chinese Academy of Science and Education Evaluation	Full
211*	Pakistan	University of Education, Lahore	Institutional
212*	Pakistan	Capital University of Science and Technology	Institutional
213*	Afghanistan	Kandahar University	Institutional
214*	Afghanistan	Herat University	Institutional
215*	Germany	Foundation for International Business Administration Accreditation (FIBAA)	Observer
216*	Afghanistan	Balkh University	Institutional
217*	Kazakhstan	The Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health care (ECAQA)	Full
218*	Pakistan	International Islamic University Islamabad	Institutional
219*	Afghanistan	Kardan University	Institutional
220*	Afghanistan	American University of Afghanistan	Institutional
221*	Afghanistan	Shaheed Prof. Rabani Education University	Institutional
222*	Pakistan	Shaheed Benazir Bhutto University of Veterinary and Animal Sciences	Institutional

NOTE: The organizations with “*” are APQN new members in 2018.

The 1st Board Meeting in 2018 Held in Nagpur

On March 22, 2018, the 1st APQN Board Meeting was held at Le Meridian Hotel in Nagpur, India. There are 9 participants made up of Board Directors, special guests from the host of 2018 AAC and 2019 AAC. The meeting was chaired by Prof/Dr. Jianxin Zhang, APQN President.



First of all, brief report from the local organizer of 2018 AAC and AGM by Chairman, D K Burghate) and D W Deshkar. Second, brief report from President Jianxin Zhang, the Chair of Programme Committee. Third, brief introduction of the host of 2019 AAC by Prof Deepthi C. Bandara, Director of QAAC from UGC, Sri Lanka.

After the three special guests left the meeting, the Board member discussed five proposed 2018-2019 projects / initiatives, such as “Information Portal”, “Call for EoI to Host 2019-2022 APQN Secretariat”, etc. At 19:00, the first Board meeting ended.

At last, the Board Directors separately reported what they have done in 2017. APQN has 208 members from 40 countries, 11 new comers. APQN did 8 projects, such as publishing “APQN Procedure Manuel” and “2017 Proceedings”. It is certain that APQN has achieved great progress in 2017.

(Written by Jianxin Zhang)

The 2nd Board Meeting on APQN Strategic Plan

On March 24, 2018, the 2nd APQN Board Meeting was held at Le Meridian Hotel in Nagpur, India. 6 Board Directors attended it. The meeting was chaired by Prof/Dr. Jianxin Zhang, APQN President.



First of all, according to the experience of 2018 AAC, the Board discussed the Improvement of the change of future AAC. Second, as for the follow-up of 2018 AAC, the local host should transfer six items (such as PPTs) to APQN as soon as possible. Third, as for 2019 AAC, the board reached such agreement as “AAC” is “APQN Academic Conference”, the dates of 2019 AAC are fixed on March 28 - 30,2019. Forth, the meeting assigned each Board member’ specific tasks for 2019 AAC. Fifth, as for “Call for Nominations for Board Directors 2019-2020”, it is decided that at the beginning of September APQN will distribute the notice. Sixth, the Board accepts the Secretariat and President’s proposal of “Process of Reviewing the Applicants of APQN New Members”. Last but the least, a proposed task assignment of Board Directors for the sustainable development of APQN. It is suggested that all the Board Directors should follow APQN Calendar which has been approved on-line discussion 15 days ago, to finish the task. Delay without reason is unacceptable.

At 18:30, the 2nd Board meeting ended with satisfaction!

(Written by Jianxin Zhang)

The 3rd Board Meeting Held in Bali of Indonesia

In the afternoon of August 27, 2018, APQN Board held the third Board Meeting just before APQN-PAN-PT 2019 Global Summit, at Jepun Room at Anwaya Hotel, Bali, Indonesia at 16:30-19:10. It was chaired by APQN President, Jianxin Zhang



as well as the bidding chair, Dr. Jagannath Patil. Attendees included Prof Dr. Jianxin Zhang (APQN President), Prof. Angela Hou Yung-chi (APQN Vice President), Dr. Jagannath Patil (Immediate Past President), Prof. Galina Motova, Dr. Manuel Corpus and Prof. Deepthi C. Bandara.

The meeting discussed over 10 items, among which, the most crucial things are as follows: (1) Report of 2019 APQN Academic Conference (AAC) by Prof. Deepthi C. Bandara; (2) Review of APQN Activities and Projects implemented since the second Board meeting in Nagpur, India and also review 2018-2019 APQN Calendar and Composition of APQN Committees and Working Groups; (3) Discussion of “Call for Nominations for Board Directors 2019-2020” and Identify the Independent Council and two other vote counters except the Secretariat; (4) the possibility to add one category of APQN membership: individual; (5) the independence of APQN Quality Register (APQR) in 2019; and (6) the APQL Council will be established based on the progress of APQN Quality Label (APQL).

At 17:00-18:00, just at the Board meeting, the meeting of Bidding Presentation to Host 2019-2022 APQN Secretariat was held. The meeting is held by Skype as well as video, which took place in 31 minutes. Since the HEEC could not come to Bali in a short notice, the meeting is held by both face-to-face and Skype. It was chaired by the bidding chair, Dr. Jagannath Patil. After the 41-minute Skype presentation, Q&A, Board discussed on the biddings based on “four bidding principles” (“APQN Constitution”; Avoid conflicts of interest; Open competition and bid evaluation; and Cost-effective and timely), the final decision was made: APQN Secretariat (2019-2022) goes to HEEC, who shall take on the task by 15 September 2018 to allow for an overlap with the current Secretariat. The outgoing and incoming Secretariat will work side by side for 5 months in order to keep the stability and sustainability. The formal hand-over will be taken place at Annual General Meeting (AGM) on March 30, 2019, in Colombo, Sri Lanka.

The third Board meeting is timely and a great success. It is expected that the third Board Meeting can be annually held at the end of each year.

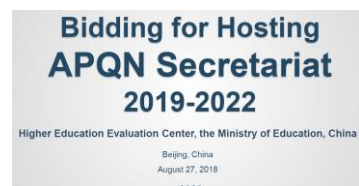
(Written by Jianxin Zhang)

Process of the Bidding of 2020 APQN Secretariat

According to “APQN Constitutions”, on April 12, 2018, APQN Board released “Call for Expression of Interest (EoI) to Host 2019-2022 APQN Secretariat”. The deadline ended on July 30, 2018.

The Four Bidding Principles are: (1) base on “APQN Constitution”; (2) avoid conflicts of interest; (3) open competition and bid evaluation; (4) cost-effective and timely. The 6 stage of bidding procurement is as follows: (1) Planning & Decision; (2) Creation of a Tender; (3) Publication; (4) Evaluation; (5) Decision; and (6) Contracting.

The Higher Education Evaluation Center of the Ministry of Education (hereinafter referred to as “HEEC”), Beijing, China, submitted the EoI on June 6, 2018. The process of the careful review by APQN Board includes the followings 6 phases:



S/N	PHASE	PROCESS & TIME SCHEDULE
1	PHASE I – Planning & Decision	<ul style="list-style-type: none"> - In January, 2018, APQN Calendar made the plan - March 23, the 2nd Board Meeting decided to “Call for EoI to Host 2019-2022 APQN Secretariat” in Nagpur, India
2	PHASE II – Creation of a Tender	Since March 23 to April 12 by the Board
3	PHASE III – Publication	<ul style="list-style-type: none"> - The Secretariat distributed “Call for EoI to Host 2019-2022 APQN Secretariat” to all members. - The publication period is 3 months (since April 16 to July 30, 2018.)
4	PHASE IV – Evaluation	<ul style="list-style-type: none"> - The Secretariat distributed the bidding documents was among the Board Directors on July 31 - The Board held an on-line discussion since July 31 to August 26 - The Executive Committee held a special meeting to review the qualified biddings on August 2 - Bidding Presentation on July 27 in Bali, Indonesia
5	PHASE V - Decision	- Board’s decision in Bali, Indonesia
6	PHASE VI – Contracting	Terms of References (ToR) on the Bidding to Host 2019-2022 APQN Secretariat will be signed on March 30, 2019.

Based on the procedures mentioned above, the final decision made by APQN Board is that HEEC will be APQN Secretariat. HEEC shall take on the task by 15 September 2018 to allow for an overlap with the current Secretariat. The outgoing and incoming Secretariat will work side by side for 5 months in order to keep the stability and sustainability. The formal hand-over will be taken place at Annual General Meeting (AGM) on March 30, 2019, in Colombo, Sri Lanka.

(Written by Jianxin Zhang)

Meeting of Outgoing and Incoming Secretariats

At APQN 3rd Board Meeting held at 16:30-19:10 on August 27, 2018, in conjunction with APQN Global Summit at Anwaya Hotel, Bali, Indonesia, the bidding presentation to host 2019-2022 APQN Secretariat from the Higher Education Evaluation Center(HEEC) of Chinese Ministry of Education chaired by the bidding chair, Dr. Jagannath Patil. After HEEC’s bidding presentation, according to Article 43 of “APQN Constitution”, the final decision was made by all members with voting rights as follows:

“APQN Secretariat (2019-2022) goes to HEEC...HEEC shall take on the task by 15 September 2018 to allow for an overlap with the current Secretariat. The outgoing and incoming Secretariat will work side by side for 5 months in order to keep the stability and sustainability.” The decision is effective from September 27, 2018.

On October 24, 2018, the preparatory meeting of outgoing and incoming APQN secretariats was held in at SEEI in Shanghai. Prof/Dr. Zhang Jianxin (President), Ms. Liu Pingping (current APQN Secretary/Treasurer), Mr. Zhou Aijun (incoming APQN Secretary/Treasurer), and related staff from SEEI and HEEC attended the meeting.

Ms. Liu Pingping gave a brief introduction about the main responsibilities of APQN Secretariat in accordance to SEEI’s three-term work as secretariat. President Jianxin Zhang expressed gratitude to SEEI for holding the 2nd APQN secretariat and HEEC, the incoming 3rd APQN secretariat. She made a comprehensive and detailed presentation on APQN secretariat responsibilities against questions put forward by HEEC, which focused on the following four aspects of APQN: advantages, challenges, current events and projects.

Then, Mr. Zhou Aijun communicated interim period work to Ms. Liu, and future work plan to President Zhang. He promised that HEEC would work side by side with SEEI during the overlap period in order to keep the stability and sustainability of APQN, and strive for APQN goal of “dissolving boundaries for a quality region”.



(Written by Wang Shuo from HEEC)

The Voting Result of APQN 6th Board Directors (2019-2022)

At the third Board meeting in Bali, the Independent Council(IC) of voting was formed. IC was made up Angela Yung-Chi Hou (Vice-President), Jagannath Patil (Immediate past President), Pingping Liu (Secretary), as well as Colin Peiris (former Boarder Director). The three vote Counters are Lingfei Zhang (administrator) and Shuo Wang (Administrator) and Colin Peiris.

On September 15, 2018, under the leadership of IC, “Call for Nominations for Board Members 2019-2020” was e-mailed to full and Intermediate members. Since then, the process of voting new Board directors went through the following 9 steps:

##	Voting Steps
1	Prepare documents for the Board election
2	Identify the Independent Council and 3 vote counters including the Secretariat
3	Send “Call for nominations for Board members 2019-2022” to the Full and Intermediate members
4	Deadline of “Call for nominations for Board members 2019-2022”
5	Make the publicity campaign for the nominees and send the ballots to the Full and Intermediate members
6	Send vote to all the three vote counters and voting by the Full and Intermediate members
7	Count the votes and send the results to the Independent Council
8	Make adjustments and announce the result to the fifth Board and candidates

After 5-month voting process, IC can make the following recommendations/declarations:

1. The nominee of President who has the most votes:

Jianxin Zhang, Chief Expert of Yunnan Higher Education Evaluation Center (YHEEC) & Professor of Yunnan University, China

2. The 3 nominees of Board Directors who have the most votes:

(1) Galina Motova, Deputy Director of National Centre for Public Accreditation, Russia

(2) Deepthi C. Bandara, Director of Quality Assurance Council, University Grants Commission, Sri Lanka (Her election is subject to confirmation from

UGC about her candidature.)

(3) L-Jung Grace, Research Fellow of Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT), Chinese Taipei

3. In respect of Board Directors candidate number 4, due to same number of vote, there is tie between David Lambuckly (Chief Executive Officer of Vanuatu Qualifications Authority, Vanuatu) and Farida Nurmanbetova (Consultant of ECAQA: Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care, Kazakhstan). However since we don't have any candidate for Vice President, one of the elected Director has to be appointed as VP by the Board. Hence Farida and David both can both be declared to be elected on Board.

4. Ex-officio and co-opted Directors members will be as per constitution and procedure manual and board decisions from time to time.

5. The Board will also make sure that one co-opted member is from institutional members as was approved earlier in AGM.

6. IC will introduction of the New Board and award Board certificates to new Board members at 2019 Annual General Meeting (AGM) on March 30, in Colombo, Sri Lanka.

Independent Council

Feb.15, 2019



ACTIVITIES & PROJECTS

2018 APQN Academic Conference Held in India

The 2018 APQN Academic Conference (AAC) and AGM were held from March 22-25, 2018 in Nagpur, India. The Conference was hosted by Shri Shivaji Education Society Amravati's Science College and Dhanwate National College, Nagpur. The Main Theme of the Conference "*Capacity Building for Next-Generation Quality Assurance in Higher Education*" covered a wide range of important issues which were distributed under 4 sub-themes: (1) Internal Quality Assurance of Quality Assurance Agencies (QAAs); (2) Quality Assurance of Higher Education Institutions (HEIs); (3) Institutional and Professional Accreditation; (4) International, Regional and National Quality Assurance.

The conference was attended by 131 participants from 21 countries/territories that represented QAAs, HEIs and educational authorities of different countries.

Day One

On the previous day of the conference i.e. Thursday, March 22, 2018 a Registration counter was set for 2018 AAC at Entrance Lobby by Local Organizer. Later on, during noon session at 16:00 pm the Finance Committee Meeting was convened "*2017 Finance Report and 2018 Budget*" in DAFFODIL. The session was Chaired by Prof. Angela Hou Yung-Chi, APQN Vice-President; Executive Director of Higher education evaluation & accreditation council of Taiwan (HEEACT), Chinese Taipei.

It was followed by the 1st Board Meeting "*2017 Report and Preparation of 2018 AAC & AGM*" at the same venue. The participants were all APQN Board Directors & representatives from the local host and 2019 host. The session was chaired by Prof. Jianxin Zhang, APQN President, Chief Expert of Yunnan Higher Evaluation Center (YHEEC), China. After initial introduction the pre preparation action plan was discussed, i.e. arrangement of various sessions, dining arrangement, musical award ceremony, corresponding certificates, mementoes, printing of booklet of participants, "*2017 APQN Annual Report*", "*APQN Procedures Manual*", special certificates, 2018 AAC program and AGM agenda, souvenir etc. The work was appreciated by Hon'ble APQN President and other respectable Board Directors.

Later on, APQR Council Meeting was called to order “*APQR Report in 2017 and Plan for 2018*”. It was attended by the Members of APQR Council and Chaired by Dr. Jagannath Patil, APQR Chairperson, and former APQN President, advisor of National Assessment and Accreditation Council (NAAC), India. Various issues were discussed and concluded with a happy note.

Day Two

At the official opening ceremony of the Conference, i.e. March 23, 2018, at Jubilee the delegates were welcomed by Hon’ble Principal Dr. D K Burghate, SSES Amravati’s Science College and Hon’ble Principal Dr. B B Taywade, SSES Amravati’s Dhanwate National College, Nagpur.

The event began with lighting traditional lamp to mark auspicious beginning of the event by all Hon’ble guests, President of Shri Shivaji Education Society, Amravati, Honorable Shri Harshvardhan P Deshmukh, Chief Guest - Hon’ble Prof. Jianxin Zhang, President, Asia Pacific Quality Network, Guest of Honor - Hon’ble Dr. Jagannath Patil, Immediate Past President, Asia Pacific Quality Network and Advisor, NAAC, India - Hon’ble Dr. Pankaj Chande, Ex-VC Kavikulguru Kalidas Sanskrit University, Ramtek, Dr. Sid Nair, TEC Director, Mauritius, Key note Speaker and Executive Members of Shri Shivaji Education Society Shri Dilip Ingole, Shri Hemant Kalmegh, Shri Sheshrao S Khade and Dr. V G Thakare.



The respectable guests were escorted on the dais. The ceremony was divided into three parts: In the Opening Address segment, a privilege speech by Dr. D W Deshkar expressed gratitude towards helping hands during the event organization amidst many hurdles and challenges, ups and downs, sorrows and ultimately happiness after seeing blissful morning adorned by thoughtful beauties of the world.

Dr. D K Burghate, Principal of SSESASC delivered introductory remarks. In his speech appreciation, trust by APQN to host such a prestigious event and joy of welcoming the respectable delegates was overflowing. It was followed by floral

Dissolving Boundaries for a Quality Region

welcome which includes Shawl, Shrifal (Coconut) and memento (Spinning Wheel), of all the guests. The president of the function Honorable Shri Harshvardhan P Deshmukh was welcomed by Principal Dr. D K Burghate. The chief guest of the function Hon'ble Prof. Jianxin Zhang was welcomed by convener of the function Dr. D W Deshkar. Principal Dr. B. B. Taywade welcomed Honorable Dr. Jagannath Patil. Officiating Principal Dr. P S Changole welcomed Honorable Dr. Pankaj Chande and Dr. R. D. Bhelkar welcomed Dr. Sid Nair. There was an opening Speech by Sid Nair, who categorically threw light on higher education. There were welcome remarks by Dr. Jagannath Patil.

In second segment, *“Welcome Remarks and Theme Address”*. The Conference was officially pronounced open by the Honorable Prof. Jianxin Zhang, APQN President. She addressed the gathering with her mesmerizing words. In the beginning she acknowledged all the guests and delegates. Later on disseminated information about the theme and conference followed by working of APQN in relation to capacity building. She emphasized the importance of this Conference for capacity building and quality assurance in higher education; identified current issues, key challenges, APQN practices and indicated the way forward through information sharing, capacity building, co-operation and networking.

“APQN Procedure Manual” was released by Prof. Jianxin Zhang followed by release of the publication of *“APQN 2017 Proceedings”* by Dr. Galina Motova lastly release of 2 Volumes of HEED in 2017 by Prof. Angela Hou Yung-Chi.

In the last segment there were Presidential remarks by the Chair: Former Minister Shri Harshvardhan Deshmukh, President, Shri Shivaji Education Society, India. In his speech he narrated growth of the institution and thanked APQN for giving opportunity to host such a prestigious once in a life time conference here in this city. He acknowledged everyone who contributed in elevating this Institution as one of the leaders in imparting education to masses. He further said *“It’s my honor to mention the quote of Dr. Panjabrao Deshmukh On the occasion of Silver Jubilee of Shri Shivaji Education Society in the presence of Dr. Sarvapalli Radhakrishnan, Ex. Vice President of India, ensures the mission and vision of education system.*

“Let other Universities devote their moneys and energies to the production of only supermen. Let my university and Lokvidyapeeth strive to make useful patriotic men and women out of ignorance, filth, poverty and misery in the heavy darkness of rural India”.

A formal vote of thanks was proposed by Dr. Mrs. Pratibha D. Burghate. The whole morning segment of inauguration ceremony was navigated smoothly by Dr. Mrs. Punita Tiwari. Before closing morning segment, a group photo session was organized.



In the following session after tea break a Keynote Speech was delivered by Prof. Sid Nair, Executive Director of Tertiary Education Commission, Mauritius at Jubilee, on the topic *“Capacity Building: The Changing Landscape of Higher Education – A Need to Change?”*. The session was chaired by Dr. Jagannath Patil, APQR Chairperson and former APQN President, advisor of National Assessment and Accreditation Council (NAAC), India. His speech aimed at: (1) Challenges facing higher education to equip graduates of the 21st Century and beyond; (2) Impending changes on the quality assurance front to meet those challenges and; (3) Capacity building challenges facing QA for effectively driving the new HE system.

In the Plenary Session 1 on *“Capacity Building of National Quality Assurance Agencies”* there were two speeches: (1) *“China's University Disciplines Evaluation in the Context of “World-class Universities & World-class Disciplines”* by Huang Baoyin, Director-General of China Academic Degrees and Graduate Education Development Center (CDGDC), China; (2) *“An Insight into the Conduct of Successful Program Reviews – the Sri Lankan Experience”* by Prof/Dr. Deepthi C. Bandara, Director of Quality Assurance and Accreditation Council of University Grants Commission (UGC), Sri Lanka. The session was chaired by Mohan de Silva, Chairman of University Grants Commission (UGC), Senior Professor of University of Sri Jayawardenapura, Sri Lanka.]

In the second Plenary Session 2 on *“International, Regional and National Quality Assurance”* was chaired by Dr. Manuel Corpus (APQN Board member, Founding President of AACCUP). There were again two speeches: (1) *“The Development of Institutional and Professional Accreditation in Russia”* by Dr. Oxana Matveeva, Deputy Head of the Accreditation Office of the National Centre for Public Accreditation (NCPA), Russia; (2) *“Capability-Building Best Practices, and What Else Went Wrong”* by Dr. Manuel T. Corpus, APQN Board Member & Founding President and Executive Director of AACCUP; Dr. Maria, Glenda O. De Lara, AACCUP Board Member, Graduate Faculty of Phil Normal University, Philippines. A video clip of *“Challenges for Quality Assurance in the European Higher Education Area”* by Ms. Nora Skaburskienė, Vice-President of the European Association for Quality Assurance in Higher Education (ENQA), Director of the Centre for Quality Assessment in Higher Education (SKVC) in Vilnius, Lithuania was aired.

In yet another Parallel Sessions 1-2, Session 1 on Sub-them 1-2 *“Capacity Dissolving Boundaries for a Quality Region*

Building of QAAs & HEIs” three speakers deliberated the thoughts in their respective interests: (1) ***“Competence-Based Learning Outcome: More Effective Quality Assurance and More International Harmonization of Higher Education”*** by Toru Takenaka, Director of the Research Department, the National Institution of Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE), Japan; (2) ***“Agency for Science and Higher Education Internal QA System”*** by Vesna Dodiković Jurković, Jasmina Havranek, Emitta Blagdan, Croatia; (3) ***“Indonesia Accreditation for Higher Education In Health (IAHEH): Support the Inter-professional Clinical Practice”*** by Dr. DewiIrawaty, secretary of Indonesia Accreditation Agency for Higher Education in Health (IAAHEH), Indonesia. The session was chaired by Noor Ahmad Darwish, program director for Higher Education Development Program in the Ministry of Higher Education, Afghanistan.

At the same time Session 2 on Workshop of APQN Quality Register (APQR) was organized at SENATE. The session was chaired by Dr. Jagannath Patil.

In Parallel Sessions 3-4, Session 3 on Sub-them 3 ***“Capacity Building in Institutional & Professional Accreditation”*** three speakers shared their views on topic of their interest: (1) ***“Institutional Accreditation Mechanism and Future Challenges”*** by Dr. Chun-chi Chih, Chinese Taipei, (2) ***“World-Class Universities and Subjects Evaluation: Methods and Results -Based on the evaluation practice of Research Centre for China Science Evaluation”*** by Prof. Qiu Junping, Dr. Jing Tian, Hangzhou Dianzi University, China; (3) ***“Educational Effectiveness; Higher Education Institutions (HEIs) Accomplishing its Goals”*** by Ms. Malini Nair, Fiji. The session was chaired by Ms. Malini Nair (APQN Board Member).

In the evening APQN Quality Award Ceremony was held at Jubilee. It was a colorful musical evening. Various performances showcasing the inherited culture were presented. At the ceremony, APQN President Prof. Jianxin Zhang announced nominators in 4 categories and granted awards to the winning agencies and persons.

“APQN Award of International Cooperation in QA” was granted to: (1) Higher Education Evaluation Center of the Ministry of Education (HEEC), China; (2) National institution for Academic Degrees and Quality Enhancement of Higher education (NIAD-QE), Japan; (3) Korean Council for University Education (KCUE), Korea; (4) National Centre for Public Accreditation (NCPA), Russia.

“APQN Award of Staff Capacity Building” was granted to: Higher education Evaluation and Accreditation Council of Taiwan (HEEACT), Chinese Taipei.

“Successful Hosting APQN Academic Conference” was granted to Shri Shivaji Education Society Amravati's Science College and b) Shri Shivaji Education Society Amravati's Dhanwate National College, Nagpur, India.

“The Certificates of Acceptance onto APQR” was granted to Certification Association "Russian Register" (RR) and National Centre for Public

Accreditation (NCPA), Russia.

Day Three

On the morning of March 24, 2018 a Plenary Session 3 on "*Management Capacity between Program Accreditation and Institutional Audit*". The Panel Speakers were: (1) Prof. Syun Tutiya, Research Department, National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE), Japan on '*The Obvious Answer to the Question, Which Comes "First", Programs or Institutions?*'; (2) Ms. AsikinYahya, Norasikinbinti Yahya Director Malaysia Quality Assurance Training Centre (MQATC), MQA, Malaysia on "*Role of Program Accreditation in QA at institutional level*"; (3)Dr. S.SiSugiyono, Board Member, BAN-PT, Indonesia on "*How does BAN PT manage institutional and program accreditation in an effective way?*"

The Chair and Commentator was Prof. Angela Hou Yung-chi APQN Vice-President; Executive Director of Higher education evaluation & accreditation council of Taiwan (HEEACT), Chinese Taipei.

In Plenary Session 4 the discussion topic was "*Emerging issues in Indian higher education and accreditation*". The Panel Speakers were: (1) Dr. Jagannath Patil, former APQN President, Advisor of National Assessment and Accreditation Council (NAAC), India and Prof. V S Chatpalli, Adviser, NAAC, "*India on Paradigm Shift in Indian Higher Education Accreditation*"; (2) Dr. D W Deshkar and Dr. D K Burghate, Principal of SSES Amt's Science College, Congress Nagar, India entitled "*Higher Education in India: Issues and Concerns*". The indicators for discussion were: value for money, value to society, knowledge transfer, mobility between university and industry, quality of graduates, employability of graduates and other. Enhancing international competitiveness, visibility and credibility of HE enhancing quality of HE and relevance for the country's development based on innovations. These goals can be met through systemic cooperation between universities and enterprises, up-to-date curricula based on learning outcomes, up-to-date quality assurance tools based on Standards and Guidelines for Quality Assurance in the Higher Education Area, up-to-date competences of the teaching staff, innovative learning environment, and competitive sector systems for independent accreditation of curricula. The Chair and Commentator was Prof. B A Chopade, Vice-Chancellor, Dr. BAM University, Aurangabad, India.

In Parallel Sessions 5-6, Session 5 is "*International Capacity Building*" with Sub-them 4: "*Capacity Building in International, Regional & National QA*". The deliberations were: (1) "*Transparency and Social Responsibility of Higher Education Institutions in Terms of Quality Assurance Information: Taiwan's Experience*" by Ping-Chuan Hsu, Chinese Taipei; (2) "*Quality Assurance of Higher Education Institutions in South Korea*" by Dr. OH, Ye-Jin, South Korea;

(3) “*Capacity Building of Peer Reviewers*” by Mr. Sam C. K. HO, Hong Kong, China; (4) “*Independent Assessment of Qualifications as an Element of the National System for External Education Quality Assurance*” by Dr. Vera Silaeva (Azaryeva), Dr. Aleksandra Zvezdova, Dr. Arkady Vladimirtsev, Dr. Irina Dolgikh, Russia. The session was chaired by Chun-Chi Chih, Associate Research Fellow Higher Education Evaluation & Accreditation Council of Taiwan (HEEACT), Chinese Taipei.

The Session 6 is Workshop 3 on “APQN Quality Label (APQL)” convened in SENATE, chaired by Prof. Jianxin Zhang (APQN President, APQL Project leader) & Dr. Jagannath Patil and Dr. Galina Motova. The purpose of APQL is to establish the criterion of internationalization of higher education and to promote the international mobility in higher education. Over 20 participants are very interested in APQL and asked many questions on it. The Symbiosis International University (SIU), Pune, Maharashtra, India expressed the interest in acceptance onto APQL.

In Plenary Session 5, the focus was on “*Capacity Building of Information and Transnational Education*”. The Panel Speakers were: (1) Li Yan & Sun Ying, Higher Education Evaluation Center of the Ministry of Education (HEECMoE), China on “*The Utilization of Information Technology in Higher Education Quality Assurance in China*”; (2) Dr. Fabrizio Trifiro, International Manager, the Quality Assurance Agency for Higher Education (QAA), United Kingdom on “*The Quality Assurance of Transnational Education: a UK Perspective*”; (3) Prof. Angela Yung Chi Hou, Executive Director of HEEACT, Chinese Taipei on “*Quality Assurance Agencies and Professional Accreditors in Asian Nations and their Roles on Qualification Recognition and Student Mobility*”. The Chair and Commentator was Dr. Galina Motova, APQN Board Member, Deputy Director of National Centre for Public Accreditation (NCPA), Russia.

The Conference Closing was chaired by Dr. Jagannath Patil. First of all, APQN President announced the next host of 2019 AAC - University Grants Commission (UGC), Sri Lanka, on March 28-31, 2019. Then the Presentation by the Host, Mohan de Silva, Chairman of University Grants Commission (UGC), Senior Professor of University of Sri Jayawardenapura, Sri Lanka. At last APQN-UGC Agreement is signed.

Later on, a bilateral agreement between the National Assessment and Accreditation Council (NAAC) and the National Centre for Public Accreditation (NCPA) was signed at the Conference of the Asia-Pacific Quality Network in Nagpur, India. Jagannath Patil, Advisor of NAAC and Galina Motova, Deputy Director of NCPA signed it. The main purposes of this agreement are development of partnership relations in assessment and accreditation between the two countries, information and experts exchange, as well as carrying out joint projects and procedures in higher education.

Later on, a bilateral agreement between the National Assessment and Accreditation Council (NAAC) and Eurasian Centre for Accreditation and Quality Assurance in Education and Healthcare (ECAQA), Kazakhstan was signed. Dr. Jagannath Patil, Adviser of NAAC and Prof. Saule Sarsenbayeva, Director General of ECAQA signed it. The main purposes of this agreement are development of partnership relations in assessment and accreditation between the two countries, information and experts exchange, as well as carrying out joint projects and procedures in higher education.

Dr. D K Burghate summarized the results of the conference and expressed gratitude to all those who assisted in holding the 2018 APQN conference, attended this remarkable event and contributed to it by making presentations and submitting research papers. Many participants took the floor and thanked APQN Board and Shri Shivaji Education Society Amravati's Science College and Dhanwate National College, Nagpur for their hard work and enthusiasm, organizing and holding the conference at a high level.

Annual General Meeting (AGM) was attended by APQN members only. The agenda was: (1) Welcome to new members in 2017 by awarding APQN Member Certificate & their short introductions by APQN Secretariat; (2) Report from APQN President by Prof. Jianxin Zhang; (3) Report from APQN Vice-President by Prof. Angela Hou Yung-Chi; (4) Report from APQN Secretary/Treasurer by Prof/Dr. Li Yaogang; (5) Report on APQR by Dr. Jagannath Patil; (6) Feedback on the Sustainable Development of APQN from the Participants. The session Chair was Prof. Jianxin Zhang, APQN President.

The 2nd Board Meeting focused on “*APQN Strategic Plan and Agenda for 2018-2019*” was called to order at Jubilee. It was well attended by all APQN Board Directors and Special guest(s) from the host of 2019 AAC. The Chair was Prof. Jianxin Zhang, APQN President.

Day Four

A visit to Sewagram, Wardha for 35 odd participants was organized on March 25, 2018. When Mahatma Gandhiji (1869-1948) started his padayatra (foot march) in 1930 from Sabarmati Ashram to Dandi for the Salt Satyagraha, he had decided not to return to Sabarmati till independence for India was attained. Independence was not attained at that time and Gandhi was imprisoned for more than two years. On his release he spent some time travelling. He decided to make a village in Central India his headquarters. He came to Wardha in 1934, at the invitation of Jammalalji Bajaj. In April 1936, Gandhiji established his residence in the village Shegaon which he renamed as Sevagram, which means 'village of service'. Gandhiji was 67 years old when he came to Sevagram. From then on, Sevagram has become an inspiring place. Many decisions on important national matters and movements were taken at Sevagram. It became the central

place for a number of institutions for the nation building activities devised by Gandhiji to suit the inherent strength of this country. Shegaon is a small village 8 km from Wardha town in Maharashtra and 75 km from Nagpur. In spite of many practical difficulties, Gandhiji decided to settle here. Though he did not have any intentions of keeping anybody with him except Kasturba, pressure of work necessitated more colleagues with him till Sevagram Ashram became a full-fledged institution. There were no facilities at Sevagram, not even a post or telegraph office. The letters used to be brought from Wardha. There was another village in this region named Shegaon, made famous by the residence of Saint Gajanan Maharaj. So, Gandhiji's letters used to get misdirected. Therefore it was decided in 1940 to rename this village as SEVAGRAM or “the village of service”.



All the events: plenary meetings, keynotes, panel discussions, parallel sessions, workshop, APQN Quality Award Ceremony – made a great and lasting impression on the conference participants and inspired them to extend collaboration for capacity building and quality assurance in Higher Education.

(Written by D W Deshkar and Jianxin Zhng.)

APQN 2018 Quality Awards

2018 APQN Quality Award Ceremony Held in Nagpur

On March 22, 2018, the 2018 APQN Quality Award Ceremony was held in Nagpur, India. Over 100 participants attended it.

As we all know, the APQN Quality Awards is the first international quality assurance award in the Asia Pacific region, which can encourage members that have done much more outstanding work individually, institutionally, nationally as well as internationally in quality assurance in higher education. Their wonderful achievements have potential of replications in the Asia-Pacific Region for APQN’s final goal of “Dissolving Boundaries for a Quality Region”. Its significance has gone beyond the quality award itself. It is a platform to promote positive energy, to encourage excellence in education. It is also a good opportunity for us to catch up with old friends, to make new friends, to enjoy ourselves.

2018 APQN Quality awards include 3 categories: 1) APQN Award of International Cooperation in QA; 2) APQN Award of Staff Capacity Building and 3) Successful Hosting APQN Annual Conference. Below is the list of 2018 APQN Quality Award Winners:

Award Category	Winner
APQN Award of International Cooperation in QA	Higher Education Evaluation Center of the Ministry of Education (HEEC), China
	National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE), Japan
	Korean Council for University Education (KCUE), Korea
	National Centre for Public Accreditation(NCPA)
APQN Award of Staff Capacity Building	Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT)
Successful Hosting APQN Annual Conference	Shri Shivaji Education Society Amravati’s Science College Dhanwate National College

1. Higher Education Evaluation Center of the Ministry of Education (HEEC) in China, National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE) in Japan and Korean Council for University Education (KCUE) in Korea were awarded “APQN Award of

Dissolving Boundaries for a Quality Region

International Cooperation in QA”.

2. National Centre for Public Accreditation (NCPA) was awarded “APQN Award of International Cooperation in QA”.

3. Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT) was awarded “APQN Award of Staff Capacity Building”.

4. Shri Shivaji Education Society Amravati’s Science College and Dhanwate National College were awarded “Successful Hosting APQN Annual Conference”.

5. “The Certificates of Acceptance onto APQR” was granted to Certification Association "Russian Register" (RR) and National Centre for Public Accreditation (NCPA), Russia.

All winners of APQN Quality Award had a group photo with big smiles.



(written by Jianxin Zhang)

MPI-APQN 10th International Conference Held in Macao

To explore the latest developments in higher education quality assurance and facilitate the enhancement of



quality in higher education in Macao, Macao Polytechnic Institute (MPI) once again joined forces with the Asia-Pacific Quality Network (APQN) to organize its 10th Higher Education International Conference on “Innovation and Developments in Teaching and Learning Quality Assurance” on 21-22 November 2018. Over 40 experts and scholars coming from countries or regions such as the United Kingdom, Portugal, New Zealand, Sri Lanka, Malaysia, the Philippines, the Chinese Mainland, Taiwan, Hong Kong and Macao, spoke or presented at the conference, exploring factors affecting the quality of higher education and sharing the trends and development in quality assurance of teaching and learning.

The opening ceremony of the Conference, held in the morning on the first day, was officiated by Professor Jianxin Zhang, APQN President; Mr. Ian Kimber, Director of Universities, Quality Enhancement and Standards of the Quality Assurance Agency for Higher Education (QAA), UK; Professor Alberto Amaral, President of the Agency for Assessment and Accreditation of Higher Education (A3ES), Portugal; Mr. Albert Chow, Executive Director of the Hong Kong Council for Accreditation of Academic & Vocational Qualifications (HKCAAVQ), Hong Kong; Professor Sheelagh Matear, Executive Director of the Academic Quality Agency for New Zealand Universities (AQA), New Zealand; and Professor Im Sio Kei, MPI President.

At the opening ceremony, Professor Im Sio Kei noted that quality is MPI’s topmost priority. For 10 consecutive years, MPI has insisted on organizing this international conference which serves as a platform for experts, local and abroad, to discuss emerging and evolving notions of teaching and learning quality assurance. The conferences have attracted more than 200 quality assurance experts and scholars in higher education from all over the world to publish their papers discussing the emerging trends and concepts in quality assurance. Professor Im pointed out that MPI’s core value is to provide quality education. MPI will continue to fulfill its commitment to excellence in teaching, academic development and research, creating a conducive learning environment for its students and training quality professionals who are capable of contributing to the development of Macao and afar.

APQN President Jianxin Zhang congratulated the successful convening of the conference. APQN has been co-hosting this international conference with MPI

for the past 4 consecutive years. The events have provided a platform for discussion and brainstorming of ideas, generating valuable insights relating to teaching and learning, which ultimately contributed to the enhancement of quality in higher education. Professor Zhang praised MPI for being a leader and pioneer amongst APQN members, for which, MPI was awarded “the Best Internal Quality Assurance Award” by APQN in 2015 and in 2017. She mentioned that, during the third APQN Board meeting, the possibility for the review of the first APQN Asia-Pacific Quality Label (APQL) on accreditation on student learning outcomes (SLOs) to MPI was discussed. This further affirms MPI’s achievements.

This year’s conference featured five keynote speeches respectively given by Professor Jianxin Zhang, Mr. Ian Kimber, Professor Alberto Amaral, Mr. Albert Chow and Professor Sheelagh Matear. Professor Jianxin Zhang introduced APQN’s initiative of the Asia-Pacific Quality Label (APQL) which aims to assess education provision in terms of student learning outcomes (SLOs). Mr. Ian Kimber focused on the changing landscape in the UK with regard to higher education quality assurance and shared the latest developments and practices in assuring teaching and learning quality in the country. Professor Alberto Amaral talked about the new challenges and trends in quality-assuring higher education provision in the Portuguese context. Mr. Albert Chow discussed about the differentiated accreditation approach, its benefits as well as the challenges faced and the corresponding response made by HKCAAVQ when applying it. Professor Sheelagh Matear shared the experience and quality assurance practices of New Zealand in adapting to the evolving needs and expectations of higher education.

By imparting knowledge of theory and practice, MPI has always been committed to nurturing talents capable of contributing to the



development of the society. In the scope of higher education, MPI is active in fostering collaboration and exchanges between the Macao Special Administrative Region and other countries/regions. This annual international conference is an example of MPI’s long-term endeavors to continuously enhance teaching and learning quality as well as to promote international exchanges and collaborations.

(Written by Macao Polytechnic Institute)

The 3rd Global Summit was held in Indonesia

The 3rd APQN Global Summit 2018 was held in Bali, Indonesia from 29 to 31 August 2018, jointly organized and hosted by BAN-PT and APQN. It is also supported and co-hosted by the ASEAN Secretariat, the European Union Support to Higher Education in ASEAN Region (SHARE), German Society for International Cooperation, Ltd (GIZ), and it is supported locally by Universitas Pendidikan Nasional, Bali. There are 155 participants from Australia, Cambodia, China, Japan, Malaysia, Philippines, Russia, Thailand, Timor Leste, Tonga, and Indonesia.



The main theme of the Summit is “*Quality Assurance for Higher Education 4.0 – Issues and Challenges*” with the following sub-themes: (1) Defining Quality of Higher Education in the Industrial 4.0 Era; (2) the ASEAN Countries Response to Higher Education (HE) 4.0; (3) Impact of HE 4.0 on External Quality Assurance Principles and Regional Framework; (4) Quality Issues in Vocational Education in the Industrial 4.0 Era; (5) How to Instill Quality Culture in Higher Education; (6) Quality Assurance for Online and Trans-border Higher Education. The 17 Speakers are prominent international experts on Quality Assurance in higher education. They shared their expertise and experience in series of panel discussions.

In the opening speech, APQN President, Prof Dr. Jianxin Zhang underlined about the issuance of Bengaluru Statement on Next Generation Quality Assurance of Higher Education: a Shared Vision and Commitment for Fostering Partnership Beyond Borders in the first APQN Global Summit held in Bengaluru, India, 2016, as the significant evidence of the APQN Global Summits. Prof. T. Basaruddin, the Executive Board Director of BAN-PT and also the President of AQAN emphasized the importance of the main theme of the 3rd APQN Global Summit 2018. Both of them conveyed their appreciation for the support of AQAN, SHARE and GIZ as collaborative co-hosts of this Global Summit. Last but not least, they also thank the Universitas Pendidikan Nasional, Denpasar – Bali, the local support of this event.

The Global Summit was then officially opened by Prof/Dr. Ainun Na’im, the Secretary General of the Ministry of Research, Technology, and Higher Education, Republic of Indonesia.

Day One: August 28, 2018

The Summit was started with a keynote speech by Prof/Dr. Intan Ahmad, Director General of Education and Student Affairs, Ministry of Research, Technology, and Higher Education, Republic of Indonesia with the topic: *"Defining Quality of Higher Education in Industrial 4.0"*.

The 1st plenary session was chaired by Prof. Angela Hou discussing *"Impact of HE 4.0 on External Quality Assurance Principles and Regional Framework"* with four speakers. Ms. Paula Ranne (Deputy Director of ENQA) presenting *"Quality Assurance of Higher Education in the European Higher Education Area - The impact of HE 4.0"*. Dr. Mark Frederiks from European Consortium for Accreditation in Higher Education highlighted the role of NVAO (Nederlands-Vlaamse Accreditatie organization), the Accreditation Organization of the Netherlands and Flanders. Maria Cynthia Rose Banzon Bautista, Vice President for Academic Affairs of University of the Philippines System, presented the impact of HE 4.0 on external QA principles and regional framework by elaborating Industry 4.0 and its Implication to Higher Education and ASEAN Economic Community Blueprint 2025 and ASEAN Socio-Cultural Community Blueprint 2025. Dr. Pepen Arifin, emphasized the relevant knowledge and skills in Industry 4.0, and the strategy of QA in higher education to respond to Education 4.0.

The theme of the 2nd plenary session is *"Quality Issues on Vocational Education in Industrial 4.0"*. It was opened by Prof. T. Basaruddin and chaired by Dr. Dadang Kurnia, the Advisor of Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH who also a speaker to substitute Mr. Ingo Imhoff the Programme Director of Regional Cooperation in TVET, GIZ. Dr. Dadang Kurnia presented *"RECOTVET: The Regional Cooperation Programme for Technical and Vocational Education and Training in ASEAN"*. Ms. Britta Van Erckelens, the Programme Director and Senior Technical Advisor & Programme Reform of TVET in Viet Nam talked about *"Quality Assurance and Industry 4.0 – the Case of Viet Nam"*. Ms. Luong Thu Hien from Vietnam Vocational Training Education Accreditation Agency (VETA), DVET Vietnam, presented *"Piloted Criteria of High Quality TVET Institutes & Quality Instruments"* Dr. Zainal Arief, the Director of the Electronics Engineering Polytechnic Institute of Surabaya, Indonesia, discussed about the Indonesian Vocational Higher Education and emphasizing the Polytechnics and Industry Cooperation and issues and challenges in IR 4.0 era.

The theme of the 3rd plenary session is *"How to Instill Quality Culture in Higher Education"*, chaired by Dr. Jagannath Patil, the Adviser of National Assessment and Accreditation Council (NAAC), India. Four speakers contributed their presentations. Ms. Fiona Crozier, Head of International, The Quality Assurance Agency for Higher Education (QAA) United Kingdom, European Union Support to Higher Education in the ASEAN Region (SHARE), Assoc. Prof/Dr. Nantana Gajasen, ASEAN University Network – Quality Assurance (AUN-QA), Dra. Ariadne Laksmidevi Juwono, Deputy Head of

Quality Assurance Management, Human Resources, Facility & Infrastructure and Finance, Universitas Indonesia. Her presentation is “Quality Assurance at Universitas Indonesia to Address Higher Education 4.0”. Prof. Ir. Dr. Shahrir Abdullah, Director of Centre for Quality Assurance Universiti Kebangsaan Malaysia. His presentation was “How to Instill Quality Culture in Higher Education?: A Malaysian Case”.

In the evening, all delegates were invited to the Welcome Dinner and they were entertained with traditional Balinese dances performed by the UNDIKNAS, Denpasar.

Day Two: August 29, 2018

The 4th plenary session was conducted on the second day of the Global Summit and was chaired by Giek Sugiyono, the member of the Executive Board of BAN-PT. The theme is “*Quality Assurance for Online and Trans-border Higher Education*”. There were two speakers in the plenary session.

Dr. Jagannath Patil, the adviser of NAAC, presented “External Quality Assurance of Cross-border and Online Education: Taking Forward Next-Generation Quality Assurance Agenda”. Prof. Angela Hou Yung-chi presented “Quality Assurance of Transnational Higher Education”. After the 4th plenary session, a short session of Lesson Learned from APQN and INQAAHE was presented by Prof. Angela Hou Yung-Chi, chaired by Dr. Agus Setiabudi.

The Closing Ceremony

Before the Closing Ceremony, a Memory of Understanding (MoU) between AQAN and APQN was signed by the President of AQAN, Prof. T. Basaruddin and the President of APQN, Prof. Jianxin Zhang. The MoU formally secures and facilitates the cooperation between AQAN and APQN which comes into effect for a period of three years since the date of signing.



The Global Summit was officially closed by two closing speeches delivered by Prof. T Basaruddin and Dr. Jianxin Zhang. Certificates of attendance to the Global Summit 2018 were then awarded to all participants.

(Written by BAN-PT)

APQR Site Visit to IAAHEH/LAM-PTKes in Indonesia

The Indonesian Accreditation Agency for Higher Education in Health (IAAHEH) which in Bahasa Indonesia is called LAM-PTKes, is an independent body that started to operate in March 2015 and has a mission to achieve a global standard of quality for higher education in health. Refer to the above, it is necessary to attain a recognition from an international body. The Asia Pacific Quality Network (APQN) is selected and invited by LAM-PTKes to be a recognition body through a committee of APQR (Asia Pacific Quality Register). LAM-PTKes believes that by joining the APQN will give a good impact for health education in Indonesia.

A site visit of Reviewers from APQN/R in LAM-PTKes had been conducted on 18-20 September 2018. The Review Panelists of APQR were Prof/Dr. Jianxin Zhang, Mrs. Rachel L George, and Dr. Rr. Titi Savitri Prihatiningsih. In the first day, the review panel holds a preparatory meeting followed with a welcome dinner and discussion on the review process was continued.



Figure 1. The Review Panel Meeting with the OAA Staff

In the second day, the review panel visited the LAM-PTKes office and an explanation of the review process that would be conducted was given. Then, a presentation on QAA Website and SIMAk (Accreditation Management Information System) were done. SIMAk is an online accreditation system of LAM-PTKes that has been used in accreditation process in LAM-PTKes.

Further, the review panel interviewed facilitators, assessors, validators, and accreditation council of LAM-PTKes. The review panel also observed documents and facilities of LAM-PTKes. In the afternoon, they met with the Head of Sub-Directorate Quality Strengthening Ministry Research, Technology, and Higher Education, and representatives of WHO Indonesia Dr. Salma Burton and Dr. Tini Setiawan, M.Kes. This meeting discussed on Internal Quality Assurance System and how to strengthen the existing position to become more out of the

box.

In the third day, the review panel visited Cluster of Health Studies at Universitas Indonesia (public institution). In this meeting, Dr. Diantha presented on the implementation of Interprofessional Education Module followed with discussion and observed facilities such as laboratories.

Then, the APQN/R review panel visited Faculty of Nursing Universitas Muhammadiyah Jakarta (private institution) that has four study program in health. The Dean Faculty of Medicine and Health, and Dean Faculty of Nursing presented an Experience of Accreditation run by LAM-PTKes. A discussion followed with discussion and then observed the facilities in Universitas Muhammadiyah Jakarta.

The last agenda was wrap-up meetings. The review panel presented a draft of preliminary report during the site visit in LAM-PTKes. Opinion and feedback were provided to improve the quality of LAM-PTKes. As the visit completed, the review panel team disclosed their perspective on how important the position of LAM-PTKes as a change agent in quality and suggested few things for LAM-PTKes to improve its performance in attaining the quality of higher education in Health.

(Written by Usman Chatib Warsa, Chairman of IAAHEH/LAM-PTKes)

The 7th APQN Online Discussion Forum

The 7th APQN online discussion forum was held during August 2018 focusing on the topic “Capacity Building of Quality Assurance Agencies and Universities: Professionalism and Effectiveness”. The online discussion forum was held over a three-week period of time from 5th August to 21st August. The forum mainly focuses on QA professionalism and effectiveness from both QA agency and university’s perspectives. Altogether, 16 quality assurance experts and staffs from 5 different quality assurance agencies of 5 different countries participated in the discussion. After three-week discussion, a total of 69 messages, 5 discussion threads and 10 main posts were shared and made between the participants. Professional information on capacity building and its relation with quality assurance agencies and experiences of the staff capacity building were exchanged among the participants during the asynchronous discussion.

The forum focused on three themes: Staff capacity building of QA agencies, Reviewer professionalism enhancement, and University staff QA manageable skills. Three experts of the field of higher education and quality assurance were invited to be the facilitators of discussion under each theme, including Professor Jianxin Zhang (President of Asia Pacific Quality Network) Professor Angela Yung Chi Hou (Executive Director of Higher Education Evaluation and Accreditation Council of Taiwan), and Professor Deepthi C. Bandara (Senior Professor at the University of Peradeniya, Sri Lanka).

Overall, 2 QA agencies and 3 universities participated in the online discussion process. The two QA agencies include the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT) and National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). The 3 universities include the American International University-Bangladesh (AIUB), Fiji National University (FNU) and Indus University from Pakistan. Here are the brief introductions of each university.

Overall, this is a successful online forum which helped participants from all over the world to jointly discuss issues on staff capacity building, professionalism of quality assurance and finally the university internal quality assurance mechanism. The group then shared their experience on staff exchange and also shared their quality assurance experience of their countries. The result of the discussion is fruitful. For example, the final session on the topic University staff QA manageable skills generated deep discussions which were rich, knowledgeable and insightful. As the participant from Indus University summarized:

“QAA will work with national and international partners, agencies and various

stakeholders to broaden countrywide institutional requirements and to examine the situation of quality in comparison to international standards. The execution of quality assurance while driving towards global similarity draws out a procedure of sharing data, building capability, giving feedback, strengthening partners and developing commonly agreed sets of academic standards to be followed. The areas connected with one another give strength to accomplish the broader goals of quality assurance".

The brainstorming process during the discussion is really beneficial and also responding to the spirit of professionalism and capacity building which is to engage professional and knowledgeable discussion that help to enhance the profession and quality of quality assurance.

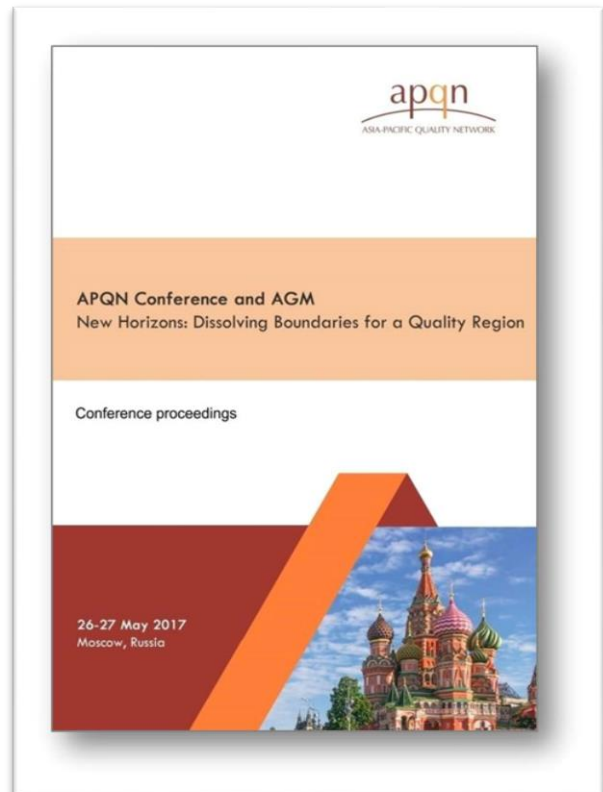
To conclude, quality assurance should be organic and deeply-rooted in the context, culture, and the characters of a university/HEI, organization and even the QA agency itself. Creating a dialogue between the agencies and stakeholders as this online forum is critical and beneficial for all agencies in the long run.

(Written by Dr. I-Jung Grace Lu)

Publication of 2017 Proceedings

As of 2018, APQN is the only professional network that publishes the proceedings of their annual conferences, which reflect the results of current research and advancements in the sphere of quality assurance in education.

2017 AAC Proceeding of “New Horizons: Dissolving Boundaries for a Quality Region” (ISBN 978-5-6040361-1-2) was published by APQN and the National Centre for Public Accreditation (NCPA). The proceedings of the conference reflect the latest state of research in the field of quality assurance and quality recognition in Higher Education, strategies and methods of cross-cultural education development, progression of internal quality assurance systems, elaboration of educational programmes, education management in Higher Education, new tendencies of global education, quality assurance of transnational qualifications, accreditation of joint educational programmes and new opportunities for international collaboration of universities.



All contributions of plenary meetings, keynotes, panel discussions, parallel sessions, workshops have been summarized. The papers are grouped under three categories: Excellence in Quality Assurance, New Assessment Methodologies in Higher Education and Internal Quality Assurance at HEIs.

The Proceedings of the APQN conference have been published by the Guild of Experts in Higher Education. The Russian Guild of Experts is a professional association, which was founded in 2005 and currently includes over 1,100 members. The association holds annual international and national conferences and publishes their proceedings. The Guild of Experts as a Publisher has reviewed 32 articles and printed the collection of materials.

The Guild has published the APQN Proceedings on its website. But the most important thing is: the Publisher has a special agreement with Russia's Scientific

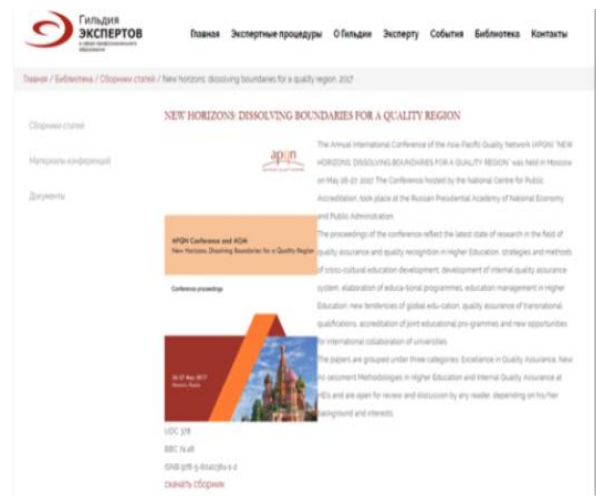
Electronic Library (eLibrary.ru).

eLibrary.ru is the biggest electronic library of scientific articles, journals, books, references and materials which was developed in 1999. Nowadays e-Library contains abstracts and full-texts of over 26 million articles, publications and journals. 1.7 million Individual researchers from 125 countries are registered in this resource. Everybody has an opportunity to get a full text of every article and the whole collection of Proceedings.

The proceedings are available in hardcopies and also can be downloaded from the website of the Guild of Experts

<https://expert-edu.ru/library/sborniki-statej/new-horizons-dissolving-boundaries-for-a-quality-region.html> and from E-library, which is the all-Russian Data Base of publications and citations and the biggest electronic library of scientific articles, journals, books, references and materials <https://elibrary.ru/item.asp?id=32535853>.

Quality assurance is a cooperative process involving all relevant stakeholders within countries. The experience gained in conference discussions and communicated through the conference proceedings could contribute to further development of quality culture and serve as the basis for quality education.

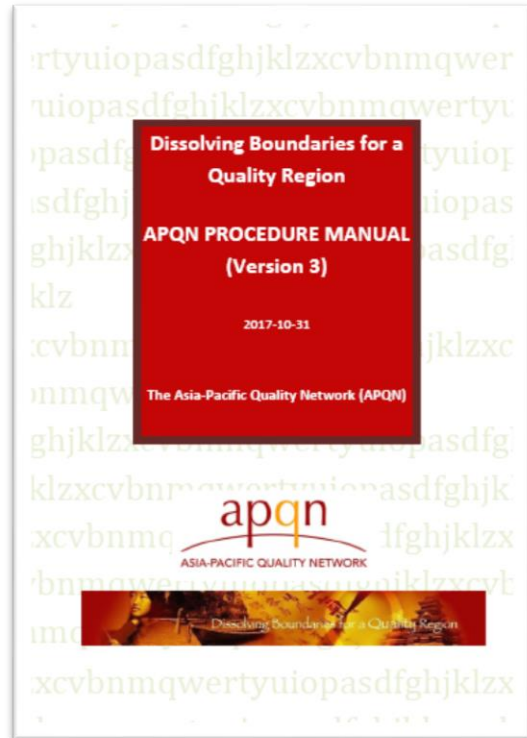


(Written by Galina Motova)

Release of “APQN Procedure Manual” in India

On March 22, 2018, “APQN Procedure Manual” was released at the open ceremony of 2018 AAC in Nagpur, India. This was witnessed by APQN Board Directors and over 100 participants from 40 countries and territories at the Le Meridian Hotel, Nagpur, India.

Based on APQN Procedures Manual (v. 1) in 2007 and Finance Manual (v. 2) in 2011, referencing INQAAHE General Procedures Manual (version 17) in 2013, the APQN Procedure Manual (v.3) is revised and updated by Prof/Dr. Jianxin Zhang (chapter 1-12) with the help of Ms. Xinna Zhang, Angela Hou Yung-chi (Chapter 13-14). The Manual was endorsed by APQN Board in September, 2017.



As we all know, the Manual acts as Rules for APQN, lays guidelines for its functioning, gives astonishingly positive results in its functioning in the area it belongs to. The Manual’s implementation can make APQN working smooth, question free and transparent which is the need of the sustainable development of APQN.

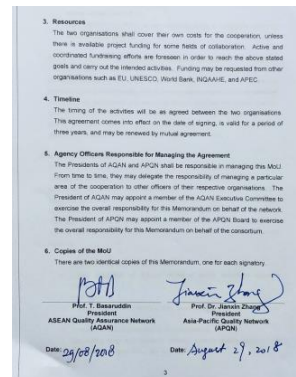
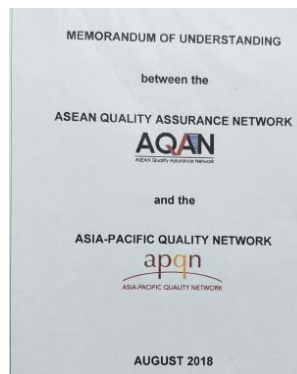


MoU Signed between AQAN and APQN

On August 29, 2018, in Bali, a Memory of Understanding (MoU) between AQAN and APQN was signed by the President of AQAN, Prof. T. Basaruddin and the President of APQN, Prof. Jianxin Zhang.

Recognizing the similarity in the mission statements and objectives of AQAN and APQN and their mutual interest in the quality of higher education and higher education institutions, it is in the interests of both organizations to formalize a MoU) and cooperation between them to establish the objectives, parameters and resources of joint activities and mutual support.

The MoU is made up of 6 articles, which aims at strengthening the work of AQAN and its member agencies, and the work of APQN and its member agencies, as well as their interrelations, with the overall goal of enhanced global understanding and practice in the field of quality assurance in higher education. This MoU is intended to facilitate cooperation between AQAN and APQN and to set the basis for common projects in key areas of mutual interest and benefit such as: (1) Database of consultants and reviewers; (2) Mutual recognition of external review of quality assurance agencies (QAAs); (3) Staff exchange ; (4) Sharing of information about quality assured higher education institutions (HEIs) in both regions; (5) Joint promotions of conferences and publications ; (6) Developing tools and common strategy towards quality assurance of Cross-Border Higher Education (CBHE).



The MoU formally secures and facilitates the cooperation between AQAN and APQN which comes into effect for a period of three years since the date of signing.

Reports by the Board

President Annual Report by Jianxin Zhang

In 2018, APQN entered its fifteenth anniversary, showing its vibrant, vigorous tendency of sustainable development. I am particularly gratified to celebrate this anniversary because the future for great cause of quality assurance in his region is so bright and “Brochure of APQN 15th Anniversary” is dedicated to mark the important milestone.

With the great contribution and support of all APQN members, APQN has made obvious achievements. Out of a busy schedule packed with both internal and external events, I have the honor to present 2018 President Annual Report to share with 222 members of APQN General Council, the encouraging endeavors and advancements of APQN.

I. All in a Year’s Work

Looking back in the year of 2018, we are very proud.

One of the most important things is the 2018 APQN Academic Conference (AAC) and Annual General Meeting (AGM) in Nagpur, India on March 22-25. 131 participants from 21 countries/territories had over 20 sessions to discuss the main theme of "Capacity Building for Next- Generation Quality Assurance in Higher Education". At the gathering time, we enjoyed Quality Award Ceremony, Indian Cultural Show and Excursion Tour to Sevagram Ashram where Mahatma Gandhiji settled down....

One of the most memorable things is to make “Brochure of APQN 15-year Anniversary (2003-2018)”. Since its inception in 2003, APQN has been continuously fighting for its ultimate goal of "Dissolving Boundaries for a Quality Region". To mark the important milestone, APQN united the founding fathers, pioneers and active members at the special occasion.

One of the most remarkable things is to have the third “Global Summit” co-held by APQN and BAN-PT in Bali, Indonesia, as well as the MPI-APQN tenth International Conference on “Innovation and Developments in Teaching

and Learning Quality Assurance” held at Macao Polytechnic Institute (MPI) in Macao, China.

One of the most crucial things is to have the new host of APQN Secretariat - the Higher Education Evaluation Center (HEEC) of the Ministry of Education, China. As we all know, the first host of APQN Secretariat is the Australian Universities Quality Agency (AUQA) in Australia and the second host is Shanghai Education Evaluation Institute (SEEI) in China. APQN owes a lot for their effort and dedication for APQN sustainable development.

At the same time, APQN published “APQNews (Issue 17)” and “APQNews (Issue 18)” with a total of 72 articles and numerous memorable photos. At 2018 AAC, “2017 AAC Proceeding of New Horizons: Dissolving Boundaries for a Quality Region” was published by APQN and NCPA in Russia.

In 2018, APQN has been involved in over things, Table 1 shows List of APQN Sum-up activities carried out over 80 activities in year 2018:

Table 1: List of APQN Sum-up activities carried out in year 2018	
Month	Activity
January	1. Release of “ 2017 APQN Annual Report”
February	1. Announcing 2018 Staff Capacity Building
	2. Announcing Nominations for 2018 APQN Awards
	3. Announcing Nominations for 2018 Sponsorship
	4. Program of 2018 APQN Annual Conference
	5. Program of APQN Parallel Sessions
	6. Program of 2018 APQN Quality Awards
	7. Booklets for the participants information by the host
March	1. The Finance Meeting at 16:00-17:00 on March 22
	2. The 1 st Board Meeting at 17:00-19:00 on March 22
	3. APQN Annual Conference(AAC) from March 23-25
	4. APQN Annual Award Ceremony at 19:30 – 21:00 on March 23
	5. Annual General Meeting(AGM) at 16:00 – 17:30 on March 24
	6. The 2 nd Board Meeting at 16:30-18:00 on March 24
	7. City tour in the morning of March 25
	8. Workshop on APQN Quality Register(APQR)
	9. Workshop APQN Quality Label(APQL)
	10. Revising 2018-2019 APQN Calendar
	11. Announcing 2018 Applications for Sponsorship and Staff Capacity-Building
	12. Completing the publication of “2017 AAC Proceedings”
	13. Deciding the publisher of “2018 AAC Proceedings”
	14. The 31 st Annual National Conference of the Accrediting Agency of Chartered Colleges & Universities in the Philippines (AACCU) in Cebu, Philippines on March 6-8
	1. Completing the 3000-word report with 30 photos
	2. Completing the 1000-word survey report with figures and tables of 2018 AAC
	3. Completing the 3 Minutes on Finance Meeting, first and second Board Meeting
	4. Completing the 3 articles on Finance and 2 Board meetings

April	5. Completing the article of APQN-UGC Agreement signed	
	6. Completing the article of APQN Quality Award;	
	7. Completing the 1000-word repost on Annual General Meeting(AGM)	
	8. Completing the minutes of APQR Council Meeting	
	9. Completing the 2 articles on 2 MoEs and Briefing of APQR workshop	
	10. Completing the 500-word article with 2 photos on 2017 AAC Proceedings.	
	11. Call for the EoI to Host the APQN Secretariat 2019-2022	
	12. Deciding the theme, sub-themes, the venues, the dates and others of 2019 AAC	
	13. Completing signing Contract of APQN Website with Kramah Software India Pvt.Ltd.	
	14. Completing signing APQN-BANPT agreement of Global Summit with BAN-PT	
	15. Mid-term Report of APQN Information Portal	
	16. To upload 3 categories of 2018 AAC and 2017 AAC to website	
	May	1. Completing INQAAHE-APQN Survey on the Landscape of IQA and EQA
		2. Call for Paper of 2019 APQN Annual Conference(AAC)
		3. Iran National Conference on Quality Assessment in University Systems (QAUS-20189) organized by Alzahra University in Tehran, Iran, on May 9-10
		4. Challenges and commitments for international certification and accreditation” m organized by Distance Education Consortium Network (CREAD) in Loja, Ecuador, on May 29 to June1
5. Meeting with different QA networks at <u>Mauritius INQAAHE Forum on 2nd May</u>		
6. Presentation in INQAAHE Conference of APQN Conference 2019 in Sri Lanka		
7. Start APQR review to Indonesian Accreditation Agency For Higher Education In Health (IAAHEH) , Indonesia		
8. Completing APQN-NCPA signed Contract of 2018 AAC Proceedings		
June	1. Call for 2019 Staff Capacity Building	
	2. Call for 2019 Applications for Sponsorship	
	3. Call for Nominations for 2019 APQN Awards	
	4. Call for the Host of the Applications for Hosting 2020 AAC and AGM	
	6. Release of “APQNews (Issue 17, 2018)”	
	7. Completing the publication of “2016 AAC Proceedings”	
	8. Agreement of NIAD-QE Forum 2018 on “Universities Crossing Border”	
	9. Change of APQN Secretary from Li Yaogang to Pingping Liu	
	July	1. Call for the Seventh On-line Forum on Staff Capacity Building
2. Completing the whole report of APQN- INQAAHE Survey on IQA EQA(55 pages)		
August	1. Completing the Seventh On-line Forum on Staff Capacity Building	
	2. APQN third Boar Meeting in Bali, Indonesia	
	3. The 3rd Global Summit (GS) co-hosted by National Accreditation Agency for Higher Education (BAN-PT) and APQN on 27-29 August 2018 in Bali, Indonesia.	
	4. APQN-AQAN MoU signed at the Global Summit	
	5. APQN Board’s discussion and decision of the host to Host 2019-2022 APQN Secretariat and Bidding Presentation from HEEC, China	
	6. Principles and documents on “Call for Nominations for Board directors 2019-2021”	
	7. The Board’s Approval of APQN Quality Label on the Student Learning Outcomes(SLOs)	
	8. Publishing new Issue of HEED (https://www.emeraldinsight.com/toc/heed/12/1)	
	9.The establishment of the Council of APQN Quality Label(APQL)	
September	1. Call for Nominations for Board directors 2019-2021 on Sep.15	
	2. APQR Site review to IAAHEH in Jakarta, Indonesia	

	3. To form the Independent Council for the sixth APQN Board
October	1. Proposal of adding one category of APQN membership: individual
	2. Preparatory Meeting of Outgoing (SEEI) and Incoming Secretariats (HEEC) on Oct.24 in Shanghai
	3. Make the publicity campaign for the nominees and send the ballots to the Full and Intermediate members
	4. Send vote to all the three vote counters and voting by the Full and Intermediate members
November	1. Extending the Deadline for 2019 Call for Paper to December 30, 2018
	2. MPI-APQN International Conference on “Innovation and Developments in Teaching and Learning Quality Assurance” on 20-22 November 2018 at Macao Polytechnic Institute (MPI).
	3. Advertise nominees and issue ballot paper on Nov. 15, 2018
	4. Counting the votes and send the results to the Independent Council
	5. Completing APQN Information Portal
	6. Releasing of the Publication of 2016 AAC Proceedings
	7. Call for Contribution for Brochure of APQN 15-Year Anniversary
December	1. Completing the Brochure of APQN 15-Year Anniversary (first draft)
	2. Secretariat e-mails the notice to membership fee to each member
	3. Announce the winner of the host of 2020 AAC and AGM
	4. Release of “APQN New Year Greeting”
	5. Release of “APQNews (Issue 18, 2018)”
	6. Extend the voting of the Board directors to Jan.6, 2019
	7. Revising 2018-2019 APQN Calendar
	9. On-line registration is open

Overall APQN has completed the goals in 2018. However, consideration needs to be given to the long-term sustainability of the outcomes and impacts of APQN activities. This will require a proactive stance and continuity of the APQN heritage.

II. APQN’s Goal and Tasks in 2019

2018 was APQN 15th Anniversary and we have successfully completed most of the activities. According to “APQN Strategic Plan (2016-2019)”, 2019 is the year of Capacity Building as well as the transitional stage between the old and new Board. The incoming Board -sixth Board- will continue to realize APQN’s mission and goal, in 2018, APQN will focus on the following “1-2-3-4-5 Plan”, i.e. 1 Mission, 2 Values, 3 Visions, 4 Principles and 5 Tasks:

1. 1 Mission

To enhance the quality of higher education” in the Asia-Pacific Region through strengthening the work of quality assurance work of both internal and external organizations and extending the cooperation among them.

2. 2 Values

1) To be committed to quality higher education; and 2) to be supportive of

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quality organizations in the region.

3.3 Visions

1) To be a self-sustaining non-government and non-profit organization; 2) to be the first point of reference for advice or support, efficient in its operations; and 3) to be open in its information sharing.

4.4 Principles

1) Procedure-based; 2) Capacity Building; 3) Self-reliance and Information-sharing; and 4) Sustainable Development for final goal.

5.5 Tasks

1) To establish ongoing financial viability and stability, such as exploring additional funding sources externally which can include donation, commissioned work, and sponsorship of events or publications by governments, agencies/organizations, philanthropists and other relative stakeholders;

2) To populate and maintain the website database and make information accessible to all, such as canvassing its members to identify relevant requirements for quality assurance, e.g. APQN Quality Register(APQR) and APQN Quality Label(APQL);

3) To well organize APQN Academic Conferences (AAC) just as 2016 in Fiji, 2017 in Russia and 2018 in India, at the same time to facilitate APQN Global Summit such as what NAAC, HEEACT and BAN-PT did in 2016, 2017 and 2018, to co-host Quality Assurance Forum just like that in Macao Polytechnic Institute (MPI), to launch research projects just as Self-funding project of “APQN Sustainable Development, to co-train external assessors just like that of NAEAC in Pakistan;

4) To strengthen relations with other international, regional and national networks/organizations within and outside the Region, such as promoting the communication with more international, regional and national quality assurance and networks/organizations, such as INQAAHE, ENQA ANQAHE, AQAN, CHEA (Council for Higher Education Accreditation) and others; and

5) To broaden the base of services to its members to ensure visibility and sustainability of network activities, such as strengthening ongoing initiatives of APQR, Quality Information Portal, APQN Proceedings of APQN Academic Conferences and so on.

By completing the activities mentioned above, APQN can achieve the following objectives specified in “APQN Constitution”: 1)to promote good QA practice; 2) to facilitate QA research; 3) to provide advice and expertise to assist the development of new quality assurance agencies in the region; 3) to facilitate QA links; 4) to assist APQN members; 5) to permit better-informed international recognition; 6) to assist in HE internationalization; 7) to enhance student mobility; and 7) to establish effective working relationships.

The past 15 years has been a long road of challenges on which APQN

achieves the vision of “being a self-sustaining Network”. The next 15 years is a new path of “Dissolving Boundaries for a Quality Region”, a non-profit QA organization that restlessly enhancing HE quality in the Asia-Pacific Region. Let us not be afraid to dream big and to pursue great goals. We can make it happen.

III. Offering Thanks

At the end of my service as APQN President of the fifth Board(2016-2019), I have many persons to thank.

First of all, I must thank 222 members of APQN General Council who trusted me as the 5th President, all the members of APQN Board (Vice President: Angela Hou Yung-chi; APQN Secretary/Treasurer:Prof. Li Yaogang and Ms. Liu Pingping; Immediate Past President: Dr. Jagannath Patil; Board Directors: Dr. Manuel Corpus, Prof. Zita Mohd Fahmi, Dr. Galina Motova, Ms. Malini Nair – Prasad, Prof. Deepthi C. Bandara; Administrator: Fanf Le and Zhang Lingfei), who have entrusted me with administrative responsibility and supported me greatly.

Second, I must express appreciation to APQN former presidents as well as the pioneers! Together with all the Board Directors, with the lead of the 1st President, Mr. Peter Cheung, the 2nd President, Ms. Concepcion Pijano, the 3rd President, Dr. Antony Stella, the 4th President, Dr. Jagannath Patil, APQN has made extraordinary development. With their 15-year effort, they have left APQN spiritual legacy to us: (1) The Spirit of Dedication; (2) The Spirit of Sharing; (3) The Spirit of Serving; (4) The Spirit of Innovation; (5) The Spirit of Sustainable Development. We have and will heritage the legacy and make APQN greater and more sustainable!

Third, I am also most grateful to all the quality assurance networks/organizations that have remained exceptionally helpful and friendly to APQN, such as UNESCO, CHEA/CIQG, INQAHHE and many others. That relationship has made APQN become one good example of mutually beneficial and friendly cooperated international QA networks.

IV. Conclusion

No doubt, in the upcoming New Year - 2019, APQN will face more difficulties and challenges, but will also face new opportunities. The sixth Board with fresh human resources and manpower will provide APQN with new energy and new enthusiasm. Strength and weakness co-exist; opportunity and threat go hand in hand. Based on the solid foundation of APQN’s 15-year development, together with all members, APQN will work harder for our mission *"To enhance the quality of higher education in the Asia-Pacific region through strengthening the work of quality assurance agencies and extending the cooperation between them"*. APQN is

sure to achieve the ideal of sustainable development.

I firmly believe, through the joint-efforts of 222 members in APQN this big harmonious family, with APQN spiritual legacy - Dedication, Sharing, Serving, Innovation and Sustainable Development-APQN is bound to achieve the ideal of sustainable development. Under the guidance of the core value concept "*dissolving boundaries for a quality region*", with the pioneering spirits and unremitting efforts of all APQN people, APQN will certainly "*move from one success to another success*".

I end the report with gratitude for all those who made APQN vibrant and sustainable development possible, with high expectation for the successful administration in 2018, and with renewed appreciation for the passion and devotion so many of you have for this remarkable QA non-profit and non-government organization!



Prof/Dr. Jianxin Zhang
APQN fifth President (2016-2019)
Chief Expert of Yunnan Higher Education Evaluation Center
Professor of Yunnan University, China

Vice President Annual Report by Angela Yung Chi Hou

The core value of quality assurance is continuous self-improvement. An institution is expected to become a learning organization through a well-established internal quality assurance mechanism, with the full support of external quality assurance agencies. However, national quality assurance policy would facilitate a quality culture embedded with campuses. Up the date, there are some issues created in the external review process, such as inappropriate selection processes of reviewers, arbitrary elimination of standards and indicators, inconsistency across review decisions, etc. Quality assurance agencies are highly expected to play the objective role cautiously and appropriately, otherwise, the value of accreditation could be hampered. Due to severe competition in global higher education, it is time to re-identify the roles and responsibilities of external quality assurance agencies in a flexible fashion and learn to partner with institutions in order to ensure the quality of all accreditation activities. As Vice President of Asia-Pacific Quality Network for seven consecutive years (from 2012 to 2019), I has dedicated greatly in promoting higher education quality assurance in Asia and worldwide through conducting speeches, research projects, information exchange, publication, etc. In my last term at APQN, I continued to commit the efforts throughout varying approaches in addition to serving the chair of Finance committee, being APQR panel, attending to APQN conference and AGM:

First, I actively promote APQN staff exchange program and received several delegates from APQN members, including Vietnam, Bangladesh and Fiji. They came to Taipei to take part in the 2018 HEEACT-APQN Staff Capacity Building Program from 6-10 May 2018. The participates were Dr. Nghia Hoi Nguyen and Dr. Chinh Quoc Nguyen, Director and Deputy Director respectively of the Center of Education Accreditation, Vietnam National University Ho Chi Minh City (CEA-VNUHCM); Prof/Dr. Charles C. Villanueva, Dean Faculty of Business Administration and Director, AIUB Institutional Quality Assurance Cell (IQAC), and Mr. Md. Imranul Haque, IQAC Manager and Program Evaluator and Mr. Parneet Singh, Manager Quality Standard, Quality Standard Office of Fiji National University. The exchange concluded with the guests having a better understanding of Asian, and Taiwan's QA system as well as higher education development, particularly in QA governance, process and procedures, and reviewers' training program. Subsequently, four of HEEACT staff also visited Center of Education Accreditation in Vietnam from 19th to 21th December, 2018. It is a special experience to learn about the Vietnam's higher education and QA and observe program accreditation in Saigon University.

Secondly, I also continue to take a lead on the 7th APQN on line forum held during Aug 2018. It focused on the topic “Capacity Building of Quality Assurance Agencies and Universities: Professionalism and Effectiveness”. The online discussion forum was held over a three-week period of time from 5th August to 21st August. The forum mainly focuses on QA professionalism and effectiveness from both QA agency and university’s perspectives. Altogether, 16 quality assurance experts and staffs from 5 different quality assurance agencies of 5 different countries participated in the discussion. After three-week discussion, a total of 69 messages, 5 discussion threads and 10 main posts were shared and made between the participants. Professional information on capacity building and its relation with quality assurance agencies and experiences of the staff capacity building were exchanged among the participants during the asynchronous discussion. The forum focused on three themes: Staff capacity building of QA agencies, Reviewer professionalism enhancement, and University staff QA manageable skills. Three experts of the field of higher education and quality assurance were invited to be the facilitators of discussion under each theme, including Professor Jianxin Zhang (President of Asia Pacific Quality Network) Professor Angela Yung Chi Hou (Executive Director of Higher Education Evaluation and Accreditation Council of Taiwan), and Professor Deepthi C. Bandara (Senior Professor at the University of Peradeniya, Sri Lanka). Overall, the result of the discussion is fruitful. Two QA agencies and three universities participated in the online discussion process. The two QA agencies include the Higher Education Evaluation and Accreditation Council of Taiwan (HEEACT) and National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). The three universities include the American International University-Bangladesh (AIUB), Fiji National University (FNU) and Indus University from Pakistan.

Thirdly, I served as editor in chief of the journal Higher Education Evaluation and Development (HEED) Jointly published by HEEACT and APQN, which not only helps circulate the QA knowledge with Asian academic community but also recognize APQN achievement consistently. Currently, 4 Issues from Volume 11 Issue 1, to Volume 12 Issue 2 are now published as open access. In 2018, HEED Volume 12.1 and 12.2 are available for free download through <https://www.emeraldinsight.com/loi/heed> and published respectively in July and December 2018. Volume 12.1 has an average download of 740 times, with the most download article “Indicators of service quality and satisfaction among graduating students of a higher education institution (HEI) in Ghana”.

Fourth, I was delighted to take part in the 2018 APQN global summit held in Bali, gave keynote speech and chaired a session. The main theme of the Summit is “Quality Assurance for Higher Education 4.0 –Issues and Challenges” with the following sub-themes: (1) Defining Quality of Higher Education Industrial 4.0 ; (2) Impact of HE 4.0 on External Quality Assurance Principles and Regional Framework; (3) Quality Issues in Vocational Education in Industrial 4.0 Era; (4)

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How to Instill Quality Culture in Higher Education; (5) Quality Assurance for Online and Trans-border Higher Education; (6) Lesson learnt from the APQN-INQAAHE Project.

Working and collaborating with APQN colleagues was the most memorable experiences in my life. I would continue to commit myself to QA community and support APQN to move forward. I am hoping that the new board will bring APQN into a more brighter future under the leadership of President Jianxin!

Vice President: Angela Yung Chi Hou

Executive Director, Higher Education Evaluation & Accreditation Council of Taiwan and Professor, National Chengchi University

Secretary/Treasurer Report by Pingping Liu

The year of 2018 has come and gone, bearing unforgettable memories on a road where we have joined hands together for nearly a decade. First of all, please allow me to express heartfelt thanks, on behalf of SEEI and President Prof. FengHui, to the leadership of APQN Board, especially to President Jianxin Zhang, Vice President Prof. YungChi Hou, to the Board Directors and to APQN members and interested parties for your continuous support in 2018 and previous years.

I feel honored to be nominated as APQN Secretary at the end of June in 2018 and have worked with our team, Secretariat Administrator Mr. Zhang Lingfei and Mr ChenJie, dealing with financial management. The APQN Secretariat has completed the routine work in 2018 with more innovations, which are valuable for a vibrant and sustainable APQN. The details of the work of the Secretariat in 2018 are as follows:

1. APQN Members and the Board.

With the help of President Zhang Jianxin and all Board Directors, currently the number of APQN's members in all categories has successfully reached 222 from 40 countries or territories, as 14 new members joined APQN, including 1 Full member, 7 Intermediate members, 4 Institutional members and 2 Observers. The increase in the number of APQN members is significant for the prosperity of APQN and the irreplaceable role that APQN plays in the Asia-Pacific region.

Thanks to the Board for tremendous support to the new team members of the outgoing Secretariat, which lays a solid foundation for effective communication between us.

2. Events and Projects.

The 2018 APQN Annual Conference (AAC) and Annual General Meeting (AGM) were held from March 22-25, 2018 in Nagpur, India. The conference was attended by 131 participants from 21 countries or territories who represented QAAs, HEIs and educational authorities of different countries. It was such a pity that the APQN Secretariat couldn't make the trip, because of the problem with visa applications. Regardless of the geographical distance, The Secretariat has put in great efforts to do its best in Shanghai, such as keeping contact with the conference host for the preparation of the Conference and AGM.

On September 15th, 2018, a “Call for Nominations for APQN Board (2019-2022)” was emailed to Full and Intermediate members. With the guidance of APQN, especially, and the help of the President, the Secretariat has organized and completed the nomination and voting.

In addition, the Secretariat also has supported the Board Directors to release the Call for Members and Experts to Join APQN Projects, to invite interested members to join in the existing/proposed projects of common interest and to conduct short term projects relevant to APQN's objectives.

3. Routine Work.

The Secretariat has concentrated fully on the management and supervision of the APQN routine work, including:

(a) Call for nominations for 2018 APQN Quality Awards, call for hosting of the 2019/2020 APQN ACC, call for applications for Capacity Building in 2019, Publishing of the 2017 Conference Proceedings, and call for hosting the Secretariat (2019-2022), etc. The Secretariat has participated in planning the activities, drafted and released the above calls, preliminarily reviewed the applications, made recommendations to the Board, conducted coordination and supervision and provided technical support in the process and so on.

(b) When it comes to APQN members, on the one hand, the Secretariat has updated information for the existing members, and provided detailed and thoughtful consultations. On the other hand, the Secretariat is devoted to attracting new members, such as approaching prospective members in the database of APQN and non-member participants of APQN's activities, answering queries in the process of application and giving timely feedback after pre-review of the application, providing support for the review of Membership Review Committee and undertaking follow-up for the review of the Board.

(c) The Secretariat has also cooperated with the website server, Kramah Software in India to continue the maintenance this year. APQN received 14 new members via the application system of the website. This has facilitated APQN's development.

4. Outgoing Secretariat and the Ongoing Secretariat.

In April, 2018, the Secretariat of APQN launched a new round of bidding according to the requirements of the APQN Board. Higher Education Evaluation Center (HEEC) of the Ministry of Education, China (HEEC) was voted finally by the board members as the ongoing Secretariat. Currently both SEEI and HEEC are jointly working hard on the transfer. Today, we would like to express again our gratitude to President Jianxin Zhang, who came to SEEI in person on Oct24, 2018, regardless of her busy schedule, to give us guidance and detailed instruction. And thank HEEC and Mr. Aijun Zhou for exchanging opinions. we believe our joint work will lead to a very smooth and successful transfer.

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5. The Financial Statement.

In March, 2019, the Secretariat organized the annual audit for the 2018 Finance Statement and the audit report has been provided by a Certificated Public Accountant, authorized by Shanghai Education Commission under the supervision of the government. In brief, The total income in 2018 counts for 41771.96 USD while the total expense is 32242.59 USD, Balance for 2018 is 9529.37 USD. The Secretariat is still working on receiving unpaid 2018 membership fees at present. The details can be seen in the APQN Finance Statement.

In closing, I would like to say thanks to the APQN Board Directors and APQN members and especially to thank President and Vice President and all those who have shown keen interest and have made a contribution to the development of APQN. With the efforts of the ongoing Secretariat, we wish a brighter future for APQN.

APQN Secretary/Treasurer: Liu Pingping

Vice President, Shanghai Education Evaluation Institute

Report from Board Directors

Jagannath Patil

It gives me great pleasure to submit a brief report on activities undertaken by me as an Asia Pacific Quality Network (APQN) Board member in capacity of Immediate Past President.

➤ **The APQN Annual Conference (AAC) 2018:**

The APQN Annual Conference (AAC) 2018 which held on 22nd – 25th March 2018 at Nagpur, India. The undersigned had participated in the various programmes as APQN Board member and Speaker in the Conference.

The highlights of my Participation in AAC, Nagpur are given below:

- ✓ Participated as a member in the Finance Committee Meeting, 1st & 2nd Board Meeting and Chaired APQR Council Meeting.
- ✓ Attended Opening Ceremony of APQN Conference and delivered Welcome Remarks in the Conference.
- ✓ Facilitated in the APQN Quality Award Ceremony and chaired various sessions.
- ✓ Participated as a Speaker in the Plenary Session-4 on the topic “Paradigm Shift in Indian Higher Education Accreditation”.
- ✓ Participated in the MoU signing ceremony between National Assessment and Accreditation Council (NAAC), India & National Center for Public Accreditation (NCPA), Russia and also NAAC, India & Eurasian Centre for Accreditation and Quality Assurance in Education and Healthcare (ECAQA), Kazakhstan.
- ✓ Chaired the APQN Conference closing session.

➤ **APQR Workshop held in Nagpur, India on March 23, 2018**

The workshop on Asia Pacific Quality Register (APQR) was held on March 23, 2018 at Le Meridian Hotel in Nagpur, India, on eve of APQN Annual Conference (AAC) and Annual General Meeting (AGM) 2018. Dr. Jagannath Patil, Founder Chairperson, APQR chaired and facilitated the workshop. Delegates from about 13 countries attended the workshop.

The key issues highlighted during the discussion in the workshop are listed below:

- ❖ **APQR is gaining importance as valued recognition for quality assurance agencies in countries where there is a competitive environment in quality assurance agencies.**
- ❖ **Those quality assurance agencies seeking national as well as international visibility, APQR is considered as an added advantage.**
- ❖ **Since APQR draws its legal basis and legacy from APQN, it is considered as a good model of service provided by a quality network to its members. After achieving a critical mass, APQR can become independent entity like EQAR retaining its association with APQN.**

➤ **APQN Book Release Ceremony at NAAC:**

A book edited by Dr. Jagannath Patil, Adviser, NAAC, India & Immediate Past President of APQN and Ms. Malini Nair, APQN Board Member, Fiji Higher Education Commission (FHEC), titled “Sustainable Development of Quality Assurance in Higher Education: A Anthology of selected papers presented at the APQN Conference 2016, Fiji Islands” was released by Prof. Virander S. Chauhan, Chairman, Executive Committee (EC) of NAAC (Former Director & Visiting Scientist (ICGEB), New Delhi) during the 82nd Executive Committee Meeting, which was held on 4th December 2018 at NAAC, Bengaluru. The Book is published by APQN, which is a network of QA agencies in 50 countries of Asia-Pacific region.

➤ **The APQR Review of QAA’s:**

As of now following 4 QAAs are registered on APQR.

- I. **“Fiji Higher Education Commission” (FHEC) based in Suva, Fiji.**
- II. **Certification Association “Russian Register” (RR) based in Saint Petersburg, Russia.**
- III. **“National Centre for Public Accreditation” (NCPA) based in Russia.**
- IV. **“Indonesian Accreditation Agency for Higher Education in Health” (IAAHEH) based in Jakarta, Indonesia.**

Another 4 QAAs are in various stages of application/review.

- 1)**Mongolian National Council for Education Accreditation (MNCEA), Mongolia.**
- 2)**Independent Agency for Accreditation and Rating (IAAR), Republic of Kazakhstan.**
- 3)**Finance Accreditation Agency (FAA), Kuala Lumpur, Malaysia.**

4) Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health care (ECAQA), Republic of Kazakhstan.

➤ **The award of APQN Quality Label:**

The first review of APQL is being organized in India on application of Symbiosis International University, Pune, which is scheduled to be held on April 2019.

The award of APQN Quality Label may take place at the APQN Annual Conference and AGM during which the HEIs/programs receive certificates.

➤ **Other highlights:**

Apart from these issues it has been a great pleasure and privilege to be part of various APQN Board activities such as APQN Finance Committee, website and various other initiatives.

Overall it was a great experience of learning and sharing with APQN quality assurance family. We hope to continue the legacy of APQN as the torch bearer of higher education quality assurance networking in Asia-Pacific.

Dr. Jagannath Patil

Adviser of National Assessment and Accreditation Council (NAAC), India

Immediate Past President, Asia Pacific Quality Network (APQN)

Founder Chairperson, Asia Pacific Quality Register (APQR)

Galina Motova

The main purpose of my activity in the APQN Board was compiling and editing the collection of Materials of APQN Conference and AGM 2018. The 2018 APQN Academic Conference (AAC) and AGM were held in March 22-25, 2018 in Nagpur, India. The preparation of the publication required proofreading, structuring and formatting the presented articles. At present the Materials are in print. All the articles of the Materials will be put in the Russian Scientific e-library and on the site of the Publisher - the national Guild of Experts in Higher Education.

During the year the APQN Board has been engaged with numerous issues, which required collective discussion and decision making. I took part in the discussions and gave my comments and suggestions, I also made an expert evaluation of some materials. For example, as Chair of the Reviewing Committee – I had to review the documents submitted by applicant organizations wishing to join APQN, and as a member of the committee had to review and select articles and presentations for the APQN Conference 2019.

I was a participant at the APQN Third Global Summit "Quality Assurance for Higher Education 4.0– Issues and Challenges", and in the II Central Asian International Forum on Quality Assurance in Education, which was held in Astana, Kazakhstan, where I made a presentation about APQN and its role in the Asia-Pacific Region and the opportunities the network offers to its members. I had the information about this event published in APQNews and on the site of my Agency in order to inform the Russian public about the activities of the network.

I am greatly honored to be a member of APQN Board, which is also a credit to my Agency, NCPA. The Asia Pacific Region is a dynamically developing area, offering the world new higher education technologies and new approaches to QA. APQN today is a good opportunity for exchanging of experience and new ideas, it's a platform for discussing various issues of internationalization and globalization of higher education and identifying best practices in the national education systems, this is a resource for personal self-realization and development and capacity building of international cooperation in the region.

I would like to offer my heartfelt thanks to the APQN Board for fruitful work, constructive dialogue, goodwill and understanding. I am also grateful to all members of our big APQN family for support of our work, and contribution to our common cause – enhancing quality of education and strengthening friendship between peoples.

APQN Board Director: Galina Motova

Manuel T. Corpus

Activities/Accomplishments(2016-2018)

- 1. Convinced two (2) quality assurance agencies to apply as Full Members of the APQN. Two (2) other Universities may apply as Institutional Members.**
- 2. AACCUP was invited by ANAAA (Timor Leste) to engage the former's Accreditors to accredit programs in Timor Leste as International Assessors.**
- 3. Laid the groundwork for hosting the APQN's 4th Global Summit to be held in the Philippines in 2019.**
- 4. Attended the 2018 AAC and AGM held in India with another AACCUP Board of Trustees Member.**
- 5. Attended the 3rd Global Summit in Bali, Indonesia.**
- 6. Participated in all APQN Board Meetings and on-line meetings**

MANUEL T. CORPUS, Director (Board of Trustees)

Malini Nair

As we mark the 15th year of service for APQN to its members, I must commend the current President, Prof/Dr. Jianxin Zhang has taken up most of the work diligently and conscientious in maintaining the daily activities of the APQN secretariat, board and administration. In over past two years she has been unflagging and has supported the board directors in achieving its projects.

Finally, with the great assistance of former President, Dry Jagannath Patil, we managed to edit and publish the book for 2016 APQN Conference and AGM proceedings themed “Sustainable Development of Quality Assurance in Higher Education”, which will be officially launched in the 2019 Annual Conference and AGM in Sri Lanka.

As a project leader of the APQN Information portal, I must apologize to all the members that this year we were not able to complete and transfer the portal onto the APQN website as expected. However, we will continue to work on this and make it available in the near future.

This year with the approval of the president and board directors, I also drafted the procedures for inclusion of new membership category, “Individual Members”, which will await final approval of the board meeting in Sri, Lanka. The Individual Members are individuals of external quality assurance agencies or higher education institutions or research institutes or individuals with major interest and active involvement in the development of quality and research in higher education.

Apart from the daily contribution for ongoing APQN projects, as board directors, we supported this year’s conference in India by chairing sessions and panel discussion.

As our term to serve as board directors expires in March 2019, I would like to wish APQN, its members and the new board of director’s great success.

APQN Board Director: Ms. Malini Nair

Deepthi Bandara

The President of the Asia Pacific Quality Network (APQN) made a kind invitation in February 2018 to Chairman, University Grants Commission, Sri Lanka to host its' 2019 Annual Academic Conference in Sri Lanka. The Commission having considered the invitation decided to accept it. Thus the Chairman of UGC, Prof Mohan de Silva and President of APQN, Prof Jianxin Zhang signed the agreement in March 2018 at Nagpur that the UGC would host the 2019 APQN conference. Considering that UGC, Sri Lanka would be hosting the 2019 INQAAHE conference also in March, the Quality Assurance Council of the UGC has been extremely busy to welcome delegates from all over the world participating at the conferences.

The APQN conference would be held at the prestigious Bandaranaike Memorial International Conference Hall (BMICH) from 28th – 31st March 2019. Arrangements are been finalized at present. The UGC, Sri Lanka is happy to offer gratis visa for 2 weeks to all participants who register and pay online, to participate at the AAC 2019.

All arrangements would be facilitated for maximum participation and deliberation at the technical sessions of the 2 conference days. It is expected that a significant number of local participants would be present at the conference and that the conference proceedings would provide much insight in to the quality assurance of higher education in the Asia Pacific region. A one day conference tour is planned to the famous Elephant orphanage at Pinnawela and to the Kelaniya Raja Maha Viharaya – a temple of historic significance. A half a day city tour will also be available on the 31st March after the conference.

The conference organizing committee is hoping to print an abstract booklet for the easy reference of participants. A gala dinner and a cultural show to be staged by the students of the University of Visual and Performing Arts is planned for the participants' entertainment.

Board Director contributed as a reviewer of papers submitted for the conference and in all other matters of organizing the conference as chairman of the local organizing committee. Presentations were made by her regarding the impending AAC 2019 at the INQAAHE conference in 2018 in Mauritius and at the Global Summit of APQN in Indonesia in August 2018 to secure as much publicity as possible.

It is expected that Hon. Ranil Wickremasinghe, Prime Minister of Sri Lanka would grace the inaugural ceremony of the conference on 29th March 2018 as the chief guest. The UGC is ready to welcome all delegates to our beautiful island and to the APQN 15th Annual Academic Conference.

Board Director: Prof Deepthi Bandara
Consultant of Quality Assurance Council, University Grants Commission,
Sri Lanka

2018 Report on Finance

2018 APQN Financial Statement (In USD)

	Categories / Programs	Budget	Actual Amount
	Income		
	Annual Membership Fees, including the initial joining fees	55,068.00	33,652.64
2	APQR Review for WHD	-	3,000.00
3	APQR Review for NCPA	4,500.00	4,500.00
4	Interest received	700.00	619.32
5	Contribution from the Events	wavered	-
	Total income	60,268.00	41,771.96
	Expenses		
1	Audit Fees for APQN Finance	1,000.00	801.38
2	Administrator's salary & administration of the Secretariat's function	18,000.00	18,000.00
3	Bank fees/TT fees	1,200.00	531.21
4	Website for APQN Maintenance	3,600.00	2,760.00
5	Website for APQR Maintenance	500.00	250.00
6	2018 Online Forum	500.00	-
7	2017 HEEACT Capacity Building	1,000.00	1,000.00
8	2018 APQN Staff Capacity Building	3,000.00	-
9	APQN Quality Label	1,500.00	-
10	APQR Review to Experts	1,500.00	500.00
11	2018 Sponsorship of AAC	10,000.00	4,900.00
12	APQN Quality Awards 2018	1,000.00	-
13	Publications of APQN Series of 2018 AAC Proceedings	2,500.00	-
14	Publications of APQN Series of 2017 AAC Proceedings	2,500.00	2,500.00
15	2018 unpaid sponsorship	1,000.00	1,000.00
16	HEED Periodicals	5,000.00	-
	Total Expenses	53,800.00	32,242.59
	Balance for 2018	5,768.00	9,529.37
	Balance carried forward from 2018 and the previous years	162,806.05	166,567.42
S/N			Expenses in 2019
1	New Secretariat's notation	-	1,733.37
2	Sponsorship for keynote speakers	-	2,105.20
3	2017 unpaid sponsorship	-	1,000.00

Notice:

1. SEEI paid for Sponsorship for keynote speakers 2105.2 USD, so SEEI will settle the payment between APQN in Administrator's salary & administration of the Secretariat's function.

2. APQN paid for the first part of New Secretariat's notation 1733.37, HEEC paid the second part. The second payment will be settled between new Secretariat and APQN.

3. The expenses in 2019 occurred before March. 31, 2019 without budget

2018 APQN Annual Report



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