

Asia-Pacific Quality Network

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Brief Introduce of APQN

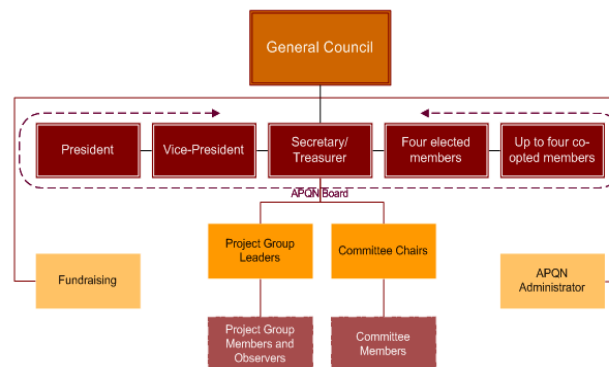
The Asia-Pacific Quality Network (APQN) is a non-profit, non-government network “to enhance the quality of higher education in Asia and the Pacific region that contains over half the world’s population, through strengthening the work of the QAAs and extending the cooperation between them” for its ultimate goal of “Dissolving Boundaries for a Quality Region” according to its Constitution.

APQN was founded in Hong Kong in China in January 2003, incorporated as a non-profit association in the state of Victoria in Australia in December 2004. Its Secretariat was hosted by Australian Universities Quality Agency (AUQA) from 2003 to February 2009. In March 2009, the administration moved to the Shanghai Education Evaluation Institute (SEEI) in China, and it is registered as a non-profit organization in June 2011 in Shanghai, China.

The Asia-Pacific Region covered by APQN includes all Pacific island nations and territories, New Zealand, Australia, Papua New Guinea; all island and mainland nations and territories of Asia, including Russia, Afghanistan and Iran, but excluding the other central Asian “stans”, and excluding the Gulf states (which are covered by another network).

Since APQN’s inception in 2003, APQN has been continuously fighting to “enhance the quality of higher education” for the ultimate goal of “Dissolving Boundaries for a Quality Region”. After a 13-year development, APQN with 174 members in 2016 has become the largest and the most influential non-governmental international organization in the Asia-Pacific Region.

Organizational Structure



Asia-Pacific Quality Network



Dissolving Boundaries for a Quality Region

www.apqn.org

Our Goal

Dissolving Boundaries for a Quality Region

Our Mission Statement

To enhance the quality of higher education in Asia and the Pacific region through strengthening the work of quality assurance agencies and extending the cooperation between them.

APQN achieves its purposes through a range of methods, including:

- dissemination of information through APQM news, Annual reports, documents, journals and books, whether in paper based or electronic form;*
- training and development through seminars, workshops, conferences and staff movement;*
- developing and utilizing databases and other resources from other organizations; and*
- other appropriate means as determined by the General Council or the Board.*

Our Vision

To be a self-sustaining Network, a first point of reference for advice or support, efficient in its operations and open in its information

Our Values

- to be committed to quality higher education*
- to be supportive of quality agencies in the region*

Our Methods



Our Purposes

- to promote good practice in the maintenance and improvement of quality in higher education in the Asia-Pacific region;
- to facilitate research in the region into the practice of quality management in higher education and its effectiveness in improving the quality of higher education in the region;
- to provide advice and expertise to assist the development of new quality assurance agencies in the region;
- to facilitate links between quality assurance agencies and acceptance of each other's decisions and judgments;
- to assist members of APQN to determine standards of institutions operating across national borders;
- to permit better-informed international recognition of qualifications throughout the region;
- to assist in the development and use of credit transfer schemes to enhance the mobility of students between institutions both within and across national borders;
- to enhance the mobility of students between institutions both within and across national borders; and
- to establish effective working relationships with relevant international and sector groups who can contribute to the work of APQN, includes UNESCO, INQAAHE, CHEA and others.

Our Membership

APQN has four levels of membership:

- Full Member
- Intermediate Member
- Associate Member
- Institutional Member

As of 1 September 2016, APQN has 174 members from 39 countries in the region. Of these 36 are full members, 21 intermediate members, 98 institutional members and 11 associate members. APQN also has 8 observers from outside the region.

Certain criteria need to be met at each level of membership. Membership fees vary depending on the level of membership, as well as a set initial joining fee. APQN also accepts observers from other regions.

As an APQN member you can embrace what is offered in the region, and share in the delights of learning and expanding your own knowledge base. In specific, full members (there might some differences for other 3 categories) will be able to:

- Participate in APQN annual Conference and Annual General Meeting (AGM);
- Gain your branding through using APQN logo in your website or relative document;
- Develop all kinds of collaborations across the distinguished network of QAAs and HEIs through annual conferences;
- Co-organize international seminars, workshops or forum together with APQN in your local context;
- Have the right to apply for APQN Award which occurs once every year;
- Have access to over 180 consultants in Consultant Data and get advices on different and specific QA matters;
- Receive the electronic APQNews and Annual Report;
- Publish your qualified research paper on APQN Proceeding of Annual Conference each year;
- Have Access to the electrical periodical of the academic journal "Higher Education Evaluation and Development (HEED)"; and
- Have the right to apply for a review against the APQN Guidance of Asia-Pacific Quality Register (APQR) and Quality Label.

To apply for membership or observer status with APQN, submit the application form available from <http://www.apqn.org/membership/>.