

Status Report on the Project

Indicators of Quality (30 November 2007)

The background document and the survey questionnaire were developed in 2006 as a part of the project and they were discussed in the APQN annual conference at KL (February 2006). Fine tuning was done based on the feedback received in the KL workshop.

Survey questionnaires were sent only to the full members and intermediate members. This was done intentionally since many members in the associate membership category as well as the observers come from backgrounds that might not directly contribute to the objectives of the project at this stage. The project primarily aims to understand the way QA agencies use indicators of quality for QA decisions. Therefore, it was decided that for the first level preliminary analysis the survey may focus on full and intermediate members. If the project proceeds to the next levels, at that stage, screening the associate members for the value they can add to the survey might be considered.

Out of the twenty full members who were sent the survey questionnaire the following fourteen responded.

1. Australia Australian Universities Quality Agency (AUQA)
2. Australia National ELT Accreditation Scheme Ltd (NEAS)
3. China Shanghai Educational Evaluation Institute (SEEI)
4. Hong Kong Hong Kong Council for Academic Accreditation (HKCAA)
5. Hong Kong University Grants Committee (UGC)
6. India National Assessment and Accreditation Council (NAAC)
7. Japan National Institution for Academic Degrees and University Evaluation (NIAD-UE)
8. Japan Japan Accreditation Board for Engineering Education (JABEE)
9. Japan Japan University Accreditation Association (JUAA)
10. Malaysia Malaysian Qualifications Authority (MQA)
11. New Zealand New Zealand Universities Academic Audit Unit (NZUAAU)
12. New Zealand New Zealand Qualifications Authority (NZQA)
13. Philippines Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)
14. Russia The National Accreditation Agency of the Russian Federation (NAA)
15. Thailand Office for National Education Standards and Quality Assessment (ONESQA)

The response rate of 75% is good.

Out of the eight intermediate members who were sent the survey questionnaire the following four responded.

1. Mongolia Mongolian National Council for Education Accreditation (MNCEA)
2. Samoa Samoa Qualifications Authority (SQA)
3. Sri Lanka Quality Assurance and Accreditation Council of Sri Lanka (QAAC)
4. Vietnam General Department of Education Testing and Accreditation (GDETA)

The response rate as of now is 50% which is satisfactory but not as good as the response from the full members.

Based on the responses received so far the analysis has been done. Trends that emerge from the responses have been identified in the draft report. Incorporating a few more responses expected soon, the report can be updated again.

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