



# Cross-border Quality Assurance Network in Higher Education

**Tang Zhenfu, CDGDC, China**

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# I. Who We Are

# China Academic Degrees & Graduate Education Development Center(CDGDC)

CDGDC is an administrative institution directly under the supervision of MOE, operating under the joint leadership of MOE and ADCSC, and possessing the qualification of independent legal entity.

Evaluation  
Department

Verification  
Department

Examination  
Department

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Authorized by government:

- Regular qualified assessment (every 6 years)
- NEDD program, selective dissertation examination
- Regular evaluation of CFCRS

Initiated by CDGDC:

- Chinese Advanced MBA Education Accreditation(CAMEA)
- China Disciplines Ranking(CDR)(4200 disciplines totally are taken part in)

International cooperation:

- CAMPUS Asia
- INQAAHE\APQN
- QAA\TEQSA\MQA

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## II. QA of Cross-Border Education in China

# 1.QA of Cross-Border Education in China

## • International Rules

- UNESCO-OECD : “Guidelines for Quality Provisions in Cross-border Higher Education (2005)
- INQAAHE : "Guidelines of Good Practice in Quality Assurance" (2007)
- APQN : "Higher Education Quality Assurance Principles for the Asia Pacific Region (also known as 'Chiba Principles')" (2008)
- ENQA : "Standards and Guidelines for Quality Assurance in the European Education Area" (2009)

## 2.QA of Cross-Border Education in China

### ❖ Chinese Policies

- ◆ “National Outline of Medium and Long Term Education Reform and Development (2010-2020) ”(2010)
- ◆ “CFCRS Regulations of the PRC” (2003)
- ◆ “Implementing Measures of CFCRS Regulations of the PRC” (2004)
- ◆ “Regulations of Overseas Running Schools(provisional)” (2003)

**Core contents:** Cooperation Regulations,concepts,Bilateral agreement requirements,Application and approval,QA system and standards.

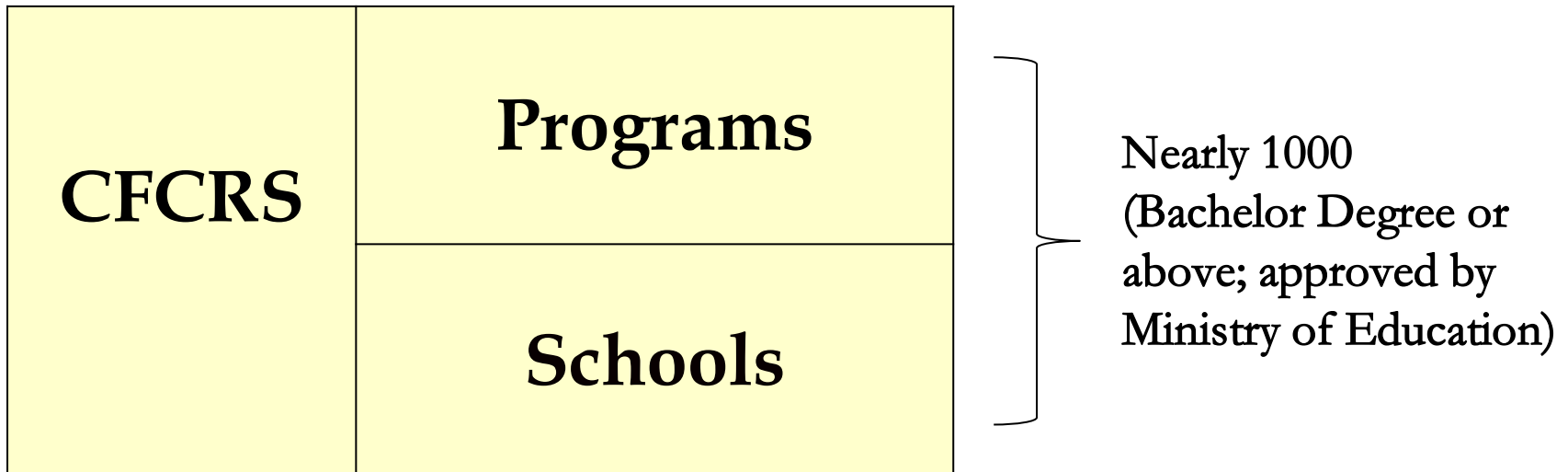




### III. Evaluation of CFCRS in China

# 1. What is CFCRS?

The CFCRS/P involves the activities of the cooperation between foreign and Chinese educational institutions in establishing educational programs or schools (or institutions in some cases) within the territory of China to provide education service mainly to Chinese citizens.



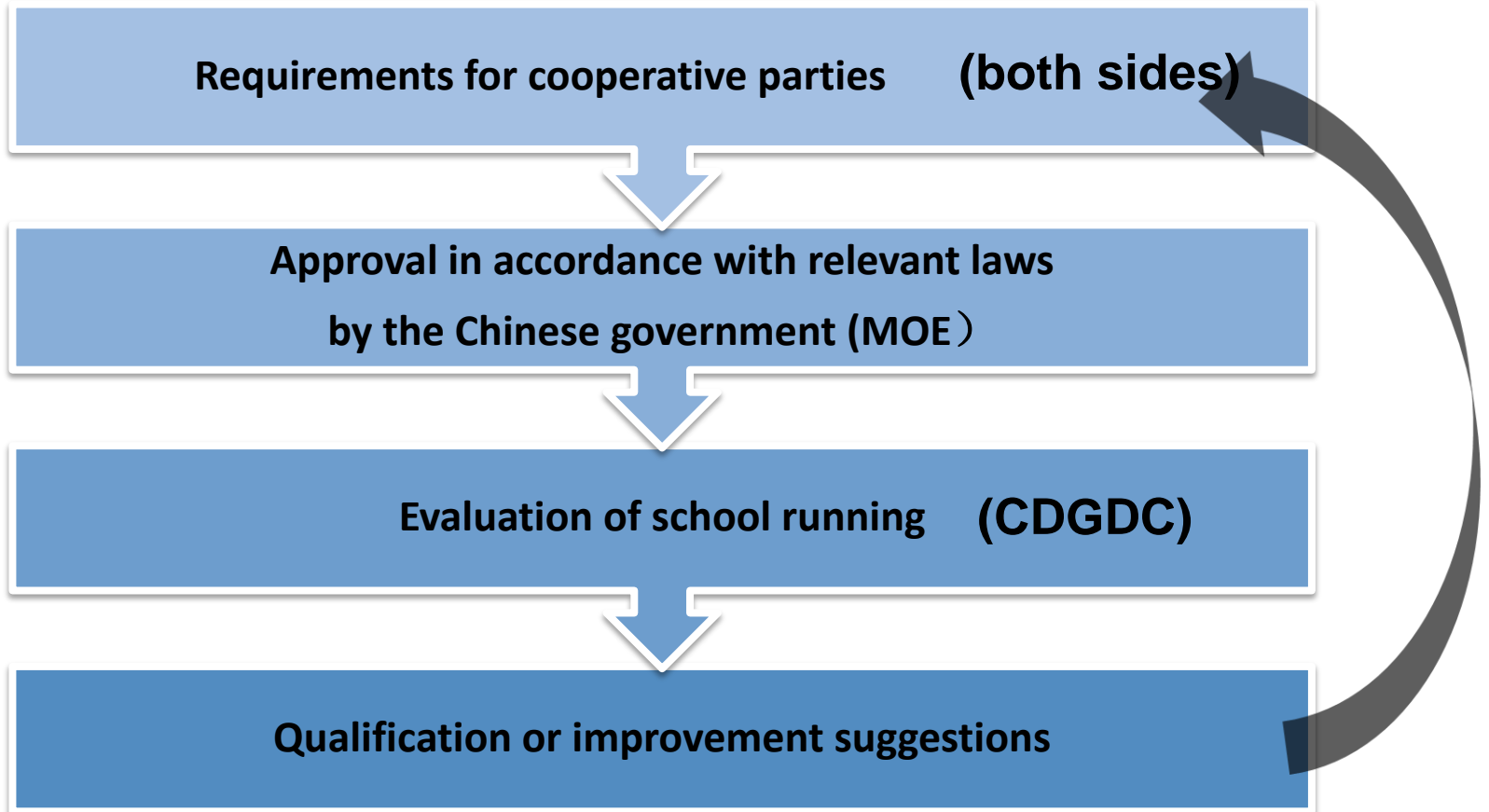


# 2. The Numbers of CFCRS Schools and Programs

Country\Region	School\Program	Country\Region	School\Program
UK	227	BEL	4
USA	188	DEN	4
AUS	142	AUT	3
RUS	116	SIN	3
CAN	60	IND	3
GER	49	TW, China	3
FRA	44	BLR	2
HK, China	41	POL	2
KOR	39	POR	2
IRL	25	UKR	2
JAP	13	ESP	2
NZL	13	FIN	1
NLD	11	ZAF	1
SWE	5	NOR	1
ITA	5	SWI	1

### 3. Chinese CBHE Practice: CFCRS

- Approval and Quality Management of CFCRS



# 4. Evaluation Standards and Procedure of CFCRS

## ◆ the Evaluation Index System of CFCRS

1. Mission

2. Management system

3. Asset management

4. Quality control

5. Faculty

6. Teaching facilities

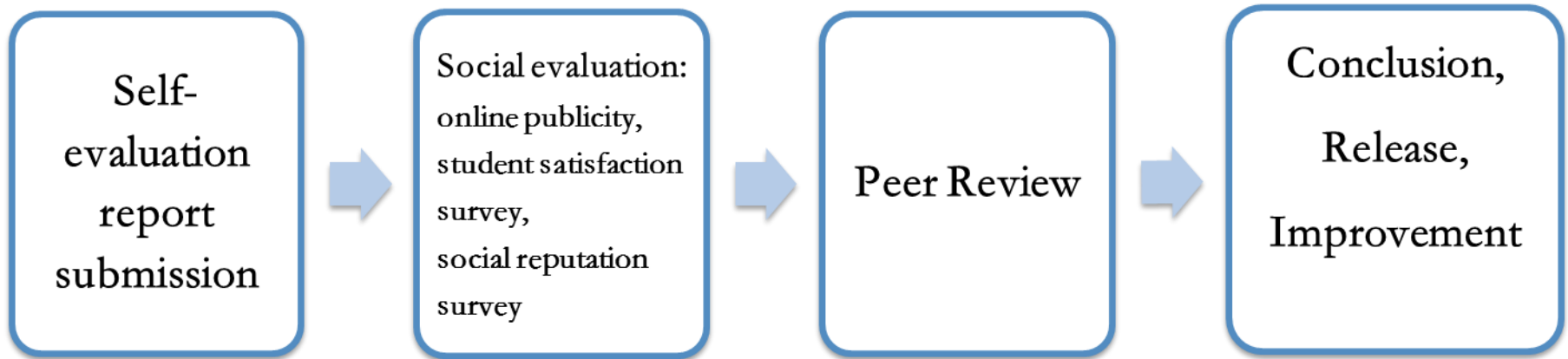
7. Training Quality

8. Social Service

9. Characteristics

# 5. Evaluation Standards and Procedures of CFCRS

## □ Main Steps



## 6. General information of 2013 evaluation

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- **23 Provinces**
- **309 Programs**
- **5 Schools**
- **130 Educational institutes**
- **21 Country\Region**



## IV. Co-construction of CBQAN

# 1. Initiative of CBQAN

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- **CBQAN**

**Cross-border Quality Assurance Network in Higher Education**

- **Agreement on CBQAN**

**“The Ministers also welcomed China’s initiative to establish a Cross-border Quality Assurance Network in Higher Education (CBQAN).”**

**(ASEMME4 Chairs Conclusion, May 2013)**

## 2. Reasons to Build CBQAN

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- **Cooperation and communication of CB education is the core of education communication;**
- **International talents and the flow of education are more common;**
- **Urgent demands of education quality in the flow of talents;**
- **Recently, CBQA is attracting public attention, such as INQAAHE and APQN.**



# 3. Goals and Characteristics of CBQAN

## Goals:

- Enhance the mutual understanding of CB education agencies in countries of Asia and Europe in the field of QA and mutual recognition of qualification;
- Provide the platform for communication, cooperation and mutual recognition to agencies and programs which are involved in cross-border education;

## Characteristic:

- Promote the mutual recognition of qualification on the basis of quality assurance;
- Combine the mutual recognition of qualification and quality assurance;



## 4. Contents of CBQAN

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- 1. Formulate regulations ;**
- 2. Formulate standards and guidelines ;**
- 3. Communication and cooperation of QA agencies ;**
- 4. Strengthen the research and practical application: based of the QF of QA;**
- 5. To design and develop the website of CBQAN along with ANICs at the initial stage and to put into trial operation in 2014 ;**

# 5. Updates of CBQAN

The first meeting (Inaugural Assembly) of the Working Group on Implementing ASEM Recognition Declaration was held in Kunming, China, on December 10~11, 2013.

·The Secretariat of CBQAN is based in China.

• CDGDC was responsible of performing the functions of the Secretariat with coordination of **Britain** and **Malaysia**.

• Up to now, there are other members including, **Brunei Darussalam, Indonesia, South Korea, Austria, Belgium, Estonia, Germany, Latvia and Lithuania**.

·CBQAN could co-construct its official website with Asian (Asian-Pacific) National Information Centers (ANICs).

## 6. CBQAN Action Plan

**Proposal: regular activities, cooperative platform**

### ❖ Regular Activities

- new policies of QA in HE of each country
- the latest trends of CBQAN
- QA features and practices of other countries ;
- policies and practices
- CBQAN annual meeting
- forum

**To build the international CB quality assurance network in HE!**



# Welcome to co-construct CBQAN!

## Contact Us:

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